



PLASSEY COLLEGE

Affiliated to the University of Kalyani & Approved by UGC under section 2(f) of UGC Act, 1956, ISO 9001:2015

Mira Bazar, P.O : Plassey, District : Nadia



CRITERION-II 2.6.2: Distribution of Syllabus

Plassey College

Distribution of Syllabus 2018- 2022

Course/Topic	Name Of Teacher
বাংলা অনার্স	
BENG-H-CC-T-1 বাংলা সাহিত্যের ইতিহাস ও বাংলা ভাষাতত্ত্ব (১ম ভাগ)	
পর্ব ১- বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	Probir Kumar Baidya
পর্ব ২- বাংলা সাহিত্যের ইতিহাস (মধ্যযুগ)	Chaitali Biswas
পর্ব ৩- বাংলা ভাষাতত্ত্ব (ক-ঘ)	Suvasis Mondal
পর্ব ৩- বাংলা ভাষাতত্ত্ব (ঙ- ছ)	Ananya Chatterjee
BENG-H-CC-T-2 বাংলা সাহিত্যের ইতিহাস ও বাংলা ভাষাতত্ত্ব (২য় ভাগ)	
পর্ব ১- বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ- গদ্য ও প্রবন্ধ, সাময়িক পত্র)	Junazar Islam
পর্ব ২- বাংলা সাহিত্যের ইতিহাস (কাব্য ও কবিতা, নাটক)	Chaitali Biswas
পর্ব ২- বাংলা সাহিত্যের ইতিহাস (উপন্যাস ও ছোট গল্প)	Probir Kumar Baidya
পর্ব ৩- বাংলা ভাষাতত্ত্ব (ক-গ)	Suvasis Mondal
পর্ব ৩- বাংলা ভাষাতত্ত্ব (ঘ- ছ)	Ananya Chatterjee
BENG-H-GE-T-1 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ), ছন্দ, অলঙ্কার, বৈষ্ণব পদাবলী	
পর্ব ১- বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	Probir Kumar Baidya
পর্ব ২- ছন্দ	Ananya Chatterjee
পর্ব ২- অলঙ্কার	Chaitali Biswas
পর্ব ৩- বৈষ্ণব পদাবলী	Suvasis Mondal
BENG-H-CC-T-3 ছন্দ, কৃত্তিবাসী রামায়ণ ও বৈষ্ণব পদাবলী	
পর্ব ১- ছন্দ	Ananya Chatterjee
পর্ব ২- কৃত্তিবাসী রামায়ণ(উত্তরা কাণ্ড)	Junazar Islam
পর্ব ৩- বৈষ্ণব পদাবলী	Chaitali Biswas
BENG-H-CC-T-4 অলঙ্কার, শাক্ত পদাবলী ও বাংলা প্রুফ সংশোধন, অনন্দামঙ্গল	
পর্ব ১- অলঙ্কার	Ananya Chatterjee
পর্ব ১- বাংলা প্রুফ সংশোধন	Suvasis Mondal

পর্ব ২- অন্নদামঙ্গল (প্রথম ভাগ)	Probir Kumar Baidya
পর্ব ৩- শাক্ত পদাবলী	Chaitali Biswas
BENG-H-GE-T-2 বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ), গদ্যের বিকাশ থেকে সাময়িক পত্র, বাংলা ভাষাতত্ত্ব	
পর্ব ১- গদ্য ও প্রবন্ধ, কাব্য, কবিতা	Chaitali Biswas
পর্ব ২- উপন্যাস ও ছোট গল্প	Probir Kumar Baidya
পর্ব ২- সাময়িক পত্র ও নাটক	Junazar Islam
পর্ব ৩- ভাষাতত্ত্ব	Suvasis Mondal
BENG-H-CC-T-5 বাংলা কথা সাহিত্যের রূপভেদ ও ছোটগল্প	
পর্ব ১- কথাসাহিত্যের রূপভেদ	Chaitali Biswas
পর্ব ২- রবীন্দ্রনাথের নির্বাচিত ছোটগল্প	Junazar Islam
পর্ব ৩- আধুনিক বাংলা ছোটগল্প (প্রাক চল্লিশ)	Suvasis Mondal
পর্ব ৩- আধুনিক বাংলা ছোটগল্প (উত্তর চল্লিশ)	Probir Kumar Baidya
BENG-H-CC-T-6 বাংলা উপন্যাস	
পর্ব ১- রাজসিংহ	Ananya Chatterjee
পর্ব ২- ঘরে বাইরে	Junazar Islam
পর্ব ৩- শ্রীকান্ত (প্রথম পর্ব)	Chaitali Biswas
BENG-H-CC-T-7 বাংলা প্রবন্ধের রূপভেদ ও প্রবন্ধ পাঠ	
পর্ব ১- প্রবন্ধ নিবন্ধের রূপভেদ	Suvasis Mondal
পর্ব ২- আমার জীবন	Probir Kumar Baidya
পর্ব ৩- কমলাকান্তের দপ্তর (নির্বাচিত)	Ananya Chatterjee
BENG-H-GE-T-3 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ), ছন্দ, অলঙ্কার ও বৈষ্ণব পদাবলী	
পর্ব ১- বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	Junazar Islam
পর্ব ২- ছন্দ	Chaitali Biswas
পর্ব ২- অলঙ্কার	Ananya Chatterjee
পর্ব ৩- বৈষ্ণব পদাবলী	Probir Kumar Baidya
BENG-H-SEC-T-1 সাহিত্য পাঠদান ও প্রয়োগবৈচিত্র (ব্যবহারিক)	
পর্ব ১- শ্রেণীকক্ষে সাহিত্য পাঠদান পদ্ধতি ও সাহিত্য বিষয়ক আলোচনা চক্র	Probir Kumar Baidya
পর্ব ২- ছোটগল্পের নাট্যরূপ দান	Suvasis Mondal
পর্ব ৩- গ্রন্থ পর্যালোচনা	Junazar Islam
BENG-H-CC-T-8 বাংলা সমালোচনা সংকলন ও প্রবন্ধ সংকলন	
পর্ব ১- সমালোচনা প্রবন্ধ	Junazar Islam
পর্ব ২- বাংলা কবিতা ও প্রবন্ধ সংকলন	Probir Kumar Baidya

পর্ব ৩- সাহিত্যের পথে	Suvasis Mondal
BENG-H-CC-T-9 কাব্যের রূপভেদ, কাব্য জিজ্ঞাসা ও কাব্যপাঠ	
পর্ব ১- কাব্যের সংজ্ঞা ও রূপভেদ	Chaitali Biswas
পর্ব ১-কাব্যজিজ্ঞাসা	Ananya Chatterjee
পর্ব ২-বীরঙ্গনা	Probir Kumar Baidya
পর্ব ৩-যতীন্দ্রনাথ সেনগুপ্তের কবিতা	Suvasis Mondal
BENG-H-CC-T-10 বাংলা কাব্য কবিতা	
পর্ব ১- সঞ্চয়িতা	Ananya Chatterjee
পর্ব ২- সঞ্চিতা	Chaitali Biswas
পর্ব ৩- আধুনিক বাংলা কবিতা	Junazar Islam
BENG-H-GE-T-4 বাংলা সাহিত্যের ইতিহাস(আধুনিক যুগ), গদ্যের বিকাশ থেকে সাময়িক পত্র ও বাংলা ভাষাতত্ত্ব	
পর্ব ১- গদ্য ও প্রবন্ধ, কাব্য, কবিতা	Probir Kumar Baidya
পর্ব ২- উপন্যাস ও ছোট গল্প	Junazar Islam
পর্ব ২- সাময়িক পত্র ও নাটক	Chaitali Biswas
পর্ব ৩- ভাষাতত্ত্ব	Suvasis Mondal
BENG-H-SEC-T-2 প্রতিবেদন, বিজ্ঞাপন ও গবেষণার রীতিপদ্ধতি	
পর্ব ১- সংবাদ প্রতিবেদন রচনা	Ananya Chatterjee
পর্ব ২- বিজ্ঞাপন রচনা	Suvasis Mondal
পর্ব ৩- গবেষণার রীতিপদ্ধতি	Chaitali Biswas
BENG-H-CC-T-11 বাংলা উপন্যাস	
পর্ব ১- হাঁসুলি বাঁকের উপকথা	Ananya Chatterjee
পর্ব ২- ইছামতী	Chaitali Biswas
পর্ব ৩- মায়ামৃদঙ্গ	Junazar Islam
BENG-H-CC-T-12 বাংলা রঙ্গমঞ্চ ও নাটক	
পর্ব ১- নাটকের রূপভেদ	Suvasis Mondal
পর্ব ২- বঙ্গ রঙ্গমঞ্চ ও থিয়েটারের ধারা	Junazar Islam
পর্ব ৩- সধবার একাদশী	Chaitali Biswas
পর্ব ৩- অচলায়তন	Ananya Chatterjee
BENG-H-DSE-T-1 সাহিত্যতত্ত্ব ও সাহিত্য সমালোচনা	
পর্ব ১-সাহিত্যততচনা(১ম ভাগ)	Probir Kumar Baidya
পর্ব ২-সাহিত্যতত্ত্ব(২ য় ভাগ)	Junazar Islam
পর্ব ৩-সাহিত্য সমালোচনা	Ananya Chatterjee
BENG-H-DSE-T-2 বাংলাদেশের সাহিত্য	

পর্ব ১-বাংলাদেশের কবিতা	Junazar Islam
পর্ব ১-বাংলাদেশের গল্প	Suvasis Mondal
পর্ব ২-প্রবন্ধ	Probir Kumar Baidya
পর্ব ৩-নাটক	Chaitali Biswas
BENG-H-CC-T-13 বাংলা নাটকপাঠ	
পর্ব ১-কারাগার	Chaitali Biswas
পর্ব ২-পাগলা ঘোড়া	Ananya Chatterjee
পর্ব ৩-চাঁদ বণিকের পালা	Junazar Islam
BENG-H-CC-T-14 সংস্কৃত সাহিত্যের ইতিহাস, ইংরেজি সাহিত্যের ইতিহাস ও লোকসাহিত্য	
পর্ব ১- সংস্কৃত সাহিত্যের ইতিহাস	Probir Kumar Baidya
পর্ব ২-ইংরেজি সাহিত্যের ইতিহাস	Suvasis Mondal
পর্ব ৩-লোকসাহিত্য	Junazar Islam
BENG-H-DSE-T-3 বাংলা রূপকথা, শিশু কিশোর ও গোয়েন্দা সাহিত্য	
পর্ব ১-ঠাকুরমার ঝুলি	Chaitali Biswas
পর্ব ১-পৌরাণিক গল্প	Suvasis Mondal
পর্ব ২-আবোল তাবোল	Probir Kumar Baidya
পর্ব ২- পদিপিসির বর্মিবাক্স	Ananya Chatterjee
পর্ব ৩-সত্যজিৎ রায়ের গল্প	Junazar Islam
পর্ব ৩-ব্যোমকেশের গল্প	Junazar Islam
BENG-H-DSE-T-4 বাংলা ও প্রাদেশিক সাহিত্য	
পর্ব ১-ছোটগল্প	Ananya Chatterjee
পর্ব ২-উপন্যাস	Chaitali Biswas
পর্ব ৩-নাটক	Suvasis Mondal
বাংলা জেনারেল	
BENG-G-CC-T-1 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ), ছন্দ, অলঙ্কার ও বৈষ্ণব পদাবলী	
পর্ব ১- সাহিত্যের ইতিহাস	Junazar Islam
পর্ব ২- ছন্দ ও অলঙ্কার	Ananya Chatterjee, Chaitali Biswas
পর্ব ৩- বৈষ্ণব পদাবলী	Suvasis Mondal
BENG-G-AECC-T-1 বাংলা	
পর্ব ১- শিক্ষার হেরফের, বাংলা আর ইংরাজি	Probir Kumar Baidya

পর্ব ২- পত্র রচনা, প্রতিবেদন, পরিভাষা	Chaitali Biswas
পর্ব ৩- ছোটগল্প	Suvasis Mondal
পর্ব ৩-কবিতা	Junazar Islam
BENG-G-LCC-T-1 শাক্ত পদাবলী, কাব্য ও উপন্যাস	
পর্ব ১- শাক্ত পদাবলী	Junazar Islam
পর্ব ২-মেঘনাদ বধ কাব্য	Chaitali Biswas
পর্ব ৩-পদ্মা নদীর মাঝি	Ananya Chatterjee
BENG-G-CC-T-2 বাংলা সাহিত্যের ইতিহাস(আধুনিক যুগ), গদ্যের বিকাশ থেকে সাময়িক পত্র ও বাংলা ভাষাতত্ত্ব	
পর্ব ১- গদ্য ও প্রবন্ধ, কাব্য, কবিতা	Suvasis Mondal
পর্ব ২- উপন্যাস ও ছোট গল্প	Chaitali Biswas
পর্ব ২- সাময়িক পত্র ও নাটক	Junazar Islam
পর্ব ৩- ভাষাতত্ত্ব	Ananya Chatterjee
BENG-G-CC-T-3 জীবনী আত্মজীবনী ও ভ্রমণকাহিনী	
পর্ব ১- জীবনী, আত্মজীবনী, ভ্রমণ সাহিত্য	Probir Kumar Baidya
পর্ব ২- জীবন স্মৃতি	Junazar Islam
পর্ব ৩- পালামৌ	Suvasis Mondal
BENG-G- SEC-T-1 সাহিত্য পাঠদান ও প্রয়োগবৈচিত্র (ব্যবহারিক)	
পর্ব ১- শ্রেণীকক্ষে সাহিত্য পাঠদান পদ্ধতি ও সাহিত্য বিষয়ক আলোচনা চক্র	Suvasis Mondal
পর্ব ২- ছোটগল্পের নাট্যরূপ দান	Junazar Islam
পর্ব ৩- গ্রন্থ পর্যালোচনা	Probir Kumar Baidya
BENG-G-LCC-T-2 কবিতা, নাটক ও ছোটগল্প	
পর্ব ১-কবিতা	Suvasis Mondal
পর্ব ২- নাটক	Chaitali Biswas
পর্ব ৩- ছোটগল্প	Ananya Chatterjee
BENG-G-CC-T-4 বাংলা উপন্যাস, নাটক ও প্রবন্ধ	
পর্ব ১-কৃষ্ণকান্তের উইল	Junazar Islam
পর্ব ২- ডাকঘর	Probir Kumar Baidya
পর্ব ৩-প্রবন্ধ (নির্বাচিত)	Suvasis Mondal
BENG-G- SEC-T-2 প্রতিবেদন, বিজ্ঞাপন ও গবেষণার রীতিপদ্ধতি	
পর্ব ১- সংবাদ প্রতিবেদন রচনা	Chaitali Biswas
পর্ব ২- বিজ্ঞাপন রচনা	Suvasis Mondal
পর্ব ৩- গবেষণার রীতিপদ্ধতি	Ananya Chatterjee
BENG-G--DSE-T-1 সাহিত্যতত্ত্ব ও সাহিত্য সমালোচনা	

পর্ব ১-সাহিত্যততচনা(১ম ভাগ)	Probir Kumar Baidya
পর্ব ২-সাহিত্যতত্ত্ব(২ য় ভাগ)	Junazar Islam
পর্ব ৩-সাহিত্য সমালোচনা	Suvasis Mondal
BENG-G—GE-T-1 বাংলা রঙ্গমঞ্চ ও নাটক	
পর্ব ১- নাটকের রূপভেদ	Chaitali Biswas
পর্ব ২- বঙ্গ রঙ্গমঞ্চ ও থিয়েটারের ধারা	Ananya Chatterjee
পর্ব ৩- সধবার একাদশী	Suvasis Mondal
পর্ব ৩- অচলায়তন	Probir Kumar Baidya
BENG-G- SEC-T-3 লোকগান	
পর্ব ১-বিয়ের গান	Chaitali Biswas
পর্ব ২- তত্ত্ব মূলক গান	Suvasis Mondal
পর্ব ৩- ভাওয়াইয়া,ভাটিয়ালি,আলকাপের গান	Junazar Islam
BENG-G--DSE-T-2 বাংলা রূপকথা, শিশু কিশোর ও গোয়েন্দা সাহিত্য	
পর্ব ১-ঠাকুরমার ঝুলি	Chaitali Biswas
পর্ব ১-পৌরাণিক গল্প	Ananya Chatterjee
পর্ব ২-আবোল তাবোল	Suvasis Mondal
পর্ব ২- পদিপিসির বর্মিবাক্স	Junazar Islam
পর্ব ৩-সত্যজিৎ রায়ের গল্প	Probir Kumar Baidya
পর্ব ৩-ব্যোমকেশের গল্প	Probir Kumar Baidya
BENG-G- GE -T-2 বাংলা নাটকপাঠ	
পর্ব ১-কারাগার	Chaitali Biswas
পর্ব ২-পাগলা ঘোড়া	Ananya Chatterjee
পর্ব ৩-চাঁদ বণিকের পালা	Junazar Islam
BENG-G- SEC-T-4 আই.পি.এ, প্রুফ ও প্রবন্ধ রচনা	
পর্ব ১- আই পি এ,	Suvasis Mondal
পর্ব ২- প্রুফ সংশোধন	Junazar Islam
পর্ব ৩- প্রবন্ধ রচনা	Probir Kumar Baidya
EDUCATION HONOURS	
A. Core courses (CC)	
1. EDU-H-CC-T-1: Philosophical Foundation of Education-	
Unit-I: Concept, Scope and Aim of Education	Dr. Dola Sarkar
Unit-II: Factors of Education:	Dr. Dola Sarkar

Unit-III: Schools of Philosophy	Sreelogna Dutta Banerjee
Unit-IV: Great Educators and their educational philosophy	Sreelogna Dutta Banerjee
2. EDU-H-CC-T-2: Sociological Foundation of Education	
Unit-I: Educational Sociology	Tanviara Mohammad
Unit-II: Social factors, issues and Education	Tanviara Mohammad
Unit-III: Social groups and Education	Abhijit Halder
Unit-IV: Social change and Education	Abhijit Halder
EDU-H-GE-T-1: Educational Philosophy	
Unit-I: Concept, Scope and Aim of Education	Sreelogna Dutta Banerjee
Unit-II: Factors of Education:	Sreelogna Dutta Banerjee
Unit-III: Schools of Philosophy and National Values	Tanviara Mohammad
Unit-IV: Great Educators and their educational philosophy	Tanviara Mohammad
3. EDU-H-CC-T-3: Psychological Foundation of Education	
Unit-I: Educational Psychology and Development	Dr. Dola Sarkar
Unit-II: Learning	Tanviara Mohammad
Unit-III: Intelligence & Creativity	Abhijit Halder
Unit-IV: Personality	Sreelogna Dutta Banerjee
4. EDU-H-CC-T-4: History of Education in Colonial India	
Unit: I: Education in 19th Century in India	Dr. Dola Sarkar
Unit: II: Bengal Renaissance and Its Influence on Education	Dr. Dola Sarkar
Unit: III: Educational policy of Lord Curzon and National Education Movement	Sreelogna Dutta Banerjee
	Sreelogna Dutta Banerjee
Unit: IV: Commission in between 1st and 2nd world war	
EDU-H-GE-T-2: Educational Psychology	
Unit-I: Educational Psychology and Development	Abhijit Halder
Unit-II: Learning	Abhijit Halder
Unit-III: Intelligence & Creativity	Tanviara Mohammad

Unit-IV: Personality	Tanviara Mohammad
5. EDU-H-CC-T-5: Educational Evaluation & Statistics	
Unit-I: Measurement and Evaluation in Education	Tanviara Mohammad
Unit-II: Educational Statistics	Tanviara Mohammad
Unit-III: Tools and Techniques of Evaluation	Abhijit Halder
Unit-IV: Evaluation Process	Abhijit Halder
6. EDU-H-CC-T-6: Philosophical Foundation of Education-II	
Unit-1: Philosophical bases of Education	Dr. Dola Sarkar
Unit-2: Idealism and Education	Dr. Dola Sarkar
Unit-3: Naturalism and Education	Sreelogna Dutta Banerjee
Unit-4: Pragmatism and Education	Sreelogna Dutta Banerjee
7. EDU-H-CC-T-7: Inclusive Education	
.Unit I: Inclusive Education concept and Nature	Dr. Dola Sarkar
Unit II: Competencies development for Inclusive Education.	Sreelogna Dutta Banerjee
Unit III: Inclusive Education and its Practices.	Tanviara Mohammad
Unit -IV: Inclusive School	Abhijit Halder
EDU-H-GE-T-3: Educational Sociology	
Unit-I: Educational Sociology	Abhijit Halder
Unit-II: Social factors, issues and Education	Sreelogna Dutta Banerjee
Unit-III: Social groups and Education	Tanviara Mohammad
Unit-IV: Social change and Education	Tanviara Mohammad
EDU-H-SEC-T-1(A): Statistical Analysis	
Unit-I: Descriptive Statistics	Tanviara Mohammad
Unit-II: Relationship and Inferential Statistics	Abhijit Halder
Calculate - Mean, Median and Mode; Range, AD, SD & QD; PP, PR; Co- relation; Standard score & Z score from different frequency distribution.	Tanviara Mohammad, Abhijit Halder
EDU-H-SEC-T-1(B): Achievement Test	
Unit-I: Concept of Achievement test	Dr. Dola Sarkar
Unit-II: Different aspects of Achievement Test	Dr. Dola Sarkar
Practical:Construct of an Achievement Test	Dr. Dola Sarkar

8. EDU-H-CC-T-8: History of Education in Post-Independence India	
Unit-I: Education and Constitution	Dr. Dola Sarkar
Unit-II: Education Commission in post Independent India	Sreelogna Dutta Banerjee
Unit-III: Some Educational Bodies in West Bengal (Function only)	Tanviara Mohammad
Unit-IV: National Policies on Education	Abhijit Halder
9. EDU-H-CC-T-9: Psychology of Instruction	
Unit-I: Teaching	Dr. Dola Sarkar
Unit-II: Teacher Behaviour	Dr. Dola Sarkar
Unit-III: Teacher and Classroom Teaching	Abhijit Halder
Unit-IV: Teaching Methods	Abhijit Halder
EDU-H-GE-T-4: History of Education	
Unit-I: Education in 19th Century in India	Dr. Dola Sarkar
Unit-II: Education in 20th Century in India (1901-1944)	Dr. Dola Sarkar
Unit-III: Education in Post Independence India	Sreelogna Dutta Banerjee
Unit-IV: National Policy on Education	Sreelogna Dutta Banerjee
EDU-H-SEC-T-2(A): Lesson Planning	
Unit-I: Concept of Lesson Planning	Sreelogna Dutta Banerjee
Unit-II: Different aspects of Lesson Plan	Tanviara Mohammad
Practical: Development of Lesson Plan (At least 20).	Sreelogna Dutta Banerjee, Tanviara Mohammad
EDU-H-SEC-T-2(B): Uses of Teaching Aids	
Unit-I: Concept of Teaching Aids	Abhijit Halder
Unit-II: Different Types of Teaching Aids	Dr. Dola Sarkar
Practical: Development of Teaching Aids	Abhijit Halder, Dr. Dola Sarkar
10. EDU-H-CC-T-10: Contemporary issues in Education	
Unit-I: Universalization of Elementary Education	Abhijit Halder
Unit-II: Universalization of Secondary Education	Tanviara Mohammad

Unit-III: Higher Education and RUSA	Sreelogna Dutta Banerjee
Unit-IV: Issues in Education	Dr. Dola Sarkar
11. EDU-H-CC-T-11: Educational Management	
Unit-I: Concept of Educational Management	Dr. Dola Sarkar
Unit-II: Educational Administration and Supervision	Sreelogna Dutta Banerjee
Unit-III: Educational Planning	Abhijit Halder
Unit-IV: Functions of Various Administrative Bodies	Tanviara Mohammad
12. EDU-H-CC-T-12: Educational Technology	
Unit-I: Educational Technology	Tanviara Mohammad
Unit-II: Classroom Communication and Media used	Tanviara Mohammad
Unit-III: Instructional Technology	Abhijit Halder
Unit-IV: Phases, Levels, and Models of Teaching	Abhijit Halder
EDU-H-DSE-T-1/2(A): Value Education	
UNIT-I: Meaning and nature of Value	Abhijit Halder
UNIT-II: Value Education	Dr. Dola Sarkar
UNIT-III: Value Education in School	Tanviara Mohammad
UNIT-IV: Strategies of value education	Sreelogna Dutta Banerjee
EDU-H-DSE-T-1/2(B): Population Education	
Unit-1: Meaning and Concept of Population Education	Abhijit Halder
Unit-II: Historical Development of Population Education	Dr. Dola Sarkar
Unit-III: Population Growth and Problems in India	Tanviara Mohammad
Unit-IV: Population Education Curriculum and Policy	Sreelogna Dutta Banerjee
EDU-H-DSE-T-1/2(C): Peace Education	
UNIT-1: Concept of Peace Education	Abhijit Halder
UNIT-2: Key Thinkers of Peace Education	Dr. Dola Sarkar
UNIT-3: Peace Education Programme in School	Tanviara Mohammad
UNIT-4: Approaches of Peace Education	Sreelogna Dutta Banerjee
EDU-H-DSE-T-1/2(D): Distance Education	
Unit I: Concept of Distance & Open Education	Abhijit Halder

Unit I: Concept of Distance & Open Education	Dr. Dola Sarkar
Unit III: Status of open and distance education in India	Tanviara Mohammad
Unit IV: Problems and remedies of distance and open education in India	Sreelogna Dutta Banerjee
EDU-H-DSE-T-1/2(E): History of Education in Ancient and Medieval India	
Unit 1: Brahmanic System of Education:	Abhijit Halder
Unit 2: Buddhistic System of Education:	Dr. Dola Sarkar
Unit 3: Medieval System of Education:	Tanviara Mohammad
Unit 4: Women and Vocational education in Ancient and Medieval India:	Sreelogna Dutta Banerjee
13. EDU-H-CC-T-13: Curriculum Studies	
Unit-I: Introduction of Curriculum	Sreelogna Dutta Banerjee
Unit-II: Concept of Curriculum Framework	Sreelogna Dutta Banerjee
Unit-III: Curriculum Evaluation	Tanviara Mohammad
Unit-IV: Curriculum Theories	Tanviara Mohammad
14. EDU-H-CC-T-14: Educational Research	
Unit-I: Research-meaning and nature:	Abhijit Halder
Unit-II: Educational Research- meaning, nature and types	Abhijit Halder
Unit-III: Basic Ideas of Research	Dr. Dola Sarkar
Unit-IV: Research Data:	Dr. Dola Sarkar
EDU-H-DSE-T-3/4(A): Mental Hygiene	
Unit- I: Concept of Mental Hygiene	Dr. Dola Sarkar
Unit- I: Concept of Mental Hygiene	Abhijit Halder
Unit-III: Classification of Mental disorder (Identification Characteristics, causes and treatment only)	Sreelogna Dutta Banerjee
Unit-IV: Prevention of Mental Hygiene	Tanviara Mohammad
EDU-H-DSE-T-3/4(B): Comparative Education	
Unit-I: Meaning, Nature, Scope, and Methods of Comparative Education	Dr. Dola Sarkar
Unit-II: Factors of Comparative Education:	Abhijit Halder
Unit-III: Universalization of Elementary Education in UK & USA	Sreelogna Dutta Banerjee
Unit-IV: Universalization of Secondary Education in UK & USA	Tanviara Mohammad

EDU-H-DSE-T-3/4 (C): Guidance & Counselling	
Unit-I: Concept of Guidance	Dr. Dola Sarkar
Unit-II: Concept of Counselling	Abhijit Halder
Unit-III: Tools and Techniques of Guidance and Counselling	Sreelogna Dutta Banerjee
Unit-IV: Guidance and Counselling for Diverse Learners	Tanviara Mohammad
EDU-H-DSE-T-3/4(D): Great Educators	
Unit – I: Indian Educators:	Dr. Dola Sarkar
Unit - II: Western Educators:	Abhijit Halder
Unit - III: Modern Thinkers on Education in India	Sreelogna Dutta Banerjee
Unit- IV: Some Experiments of Great Educators on Education:	Tanviara Mohammad
EDU-H-DSE-T-3/4(E): Dissertation	Dr. Dola Sarkar, Abhijit Halder
EDUCATION GENERAL	
COURSE CODE & COURSE TITLE:	
A. Core courses (CC)	
1. EDU-G-CC-T-1: Educational Philosophy	
Unit-I: Concept, Scope and Aim of Education	Dr. Dola Sarkar
Unit-II: Factors of Education	Dr. Dola Sarkar
Unit-III: Schools of Philosophy and National Values	Sreelogna Dutta Banerjee
Unit-IV: Great Educators and their educational philosophy	Sreelogna Dutta Banerjee
2. EDU-G-CC-T-2: Educational Psychology	
Unit-I: Educational Psychology and Development	Dr. Dola Sarkar
Unit-II: Learning	Sreelogna Dutta Banerjee
Unit-III: Intelligence & Creativity	Tanviara Mohammad
Unit-IV: Personality	Abhijit Halder
3. EDU-G-CC-T-3: Educational Sociology	
Unit-I: Educational Sociology	Abhijit Halder
Unit-II: Social factors, issues and Education	Tanviara Mohammad
Unit-III: Social groups and Education	Abhijit Halder

Unit-IV: Social change and Education	Tanviara Mohammad
4. EDU-G-CC-T-4: History of Education	
Unit-I: Education in 19th Century in India	Dr. Dola Sarkar
Unit-II: Education in 20th Century in India (1901-1944)	Dr. Dola Sarkar
Unit-III: Education in Post-Independence India	Sreelogna Dutta Banerjee
Unit-IV: National Policy on Education	Sreelogna Dutta Banerjee
B. Generic elective courses (GE):	
1. EDU-G-GE-T-1: Educational Evaluation & Statistics	
Unit-I: Measurement and Evaluation in Education	Tanviara Mohammad
Unit-II: Educational Statistics	Abhijit Halder
Unit-III: Tools and Techniques of Evaluation	Tanviara Mohammad
Unit-IV: Evaluation Process	Abhijit Halder
2. EDU-G-GE-T-2: Educational Technology	
Unit-I: Educational Technology	Sreelogna Dutta Banerjee
Unit-II: Classroom Communication and Media used	Sreelogna Dutta Banerjee
Unit-III: Instructional Technology	Tanviara Mohammad
Unit-IV: Phases, Levels, and Models of Teaching	Tanviara Mohammad
C. Discipline specific elective courses (DSE)	
1. EDU-G-DSE-T-1/2(A): Value Education	
UNIT-I: Meaning and nature of Value	Dr. Dola Sarkar
UNIT-II: Value Education	Dr. Dola Sarkar
UNIT-III: Value Education in School	Abhijit Halder
UNIT-IV: Strategies of value education	Abhijit Halder
2. EDU-G-DSE-T-1/2(B): Population Education	
Unit-1: Meaning and Concept of Population Education	Dr. Dola Sarkar
Unit-II: Historical Development of Population Education	Dr. Dola Sarkar
Unit-III: Population Growth and Problems in India	Tanviara Mohammad
Unit-IV: Population Education Curriculum and Policy	Tanviara Mohammad
3. EDU-G-DSE-T-1/2(C): Peace Education	
UNIT-I: Concept of Peace Education	Dr. Dola Sarkar

UNIT-II: Key Thinkers of Peace Education	Dr. Dola Sarkar
UNIT-III: Peace Education Programme in School	Sreelogna Dutta Banerjee
UNIT-IV: Approaches of Peace Education	Sreelogna Dutta Banerjee
4. EDU-G-DSE-T-1/2(D): Distance Education	
Unit I: Concept of Distance & Open Education	Sreelogna Dutta Banerjee
Unit II: Strategies of distance education	Sreelogna Dutta Banerjee
Unit III: Status of open and distance education in India	Abhijit Halder
Unit IV: Problems and remedies of distance and open education in India	Abhijit Halder
5. EDU-G-DSE-T-3/4(A): Mental Hygiene	
Unit- I: Concept of Mental Hygiene	Abhijit Halder
Unit-II: Concept of Mental Health	Tanviara Mohammad
Unit-III: Classification of Mental disorder (Identification Characteristics, causes and treatment only)	Abhijit Halder
Unit-IV: Prevention of Mental Hygiene	Tanviara Mohammad
6. EDU-G-DSE-T-3/4(B): Comparative Education	
Unit-I: Meaning, Nature, Scope, and Methods of Comparative Education	Dr. Dola Sarkar
Unit-II: Factors of Comparative Education:	Tanviara Mohammad
Unit-III: Universalization of Elementary Education in UK & USA	Dr. Dola Sarkar
Unit-IV: Universalization of Secondary Education in UK & USA	Dr. Dola Sarkar
7. EDU-G-DSE-T-3/4(C): Guidance & Counselling	
Unit-I: Concept of Guidance	Abhijit Halder
Unit-II: Concept of Counselling	Dr. Dola Sarkar
Unit-III: Tools and Techniques of Guidance and Counselling	Abhijit Halder
Unit-IV: Guidance and Counselling for Diverse Learners	Dr. Dola Sarkar
8. EDU-G-DSE-T-3/4(D): Great Educators	
Unit – I: Indian Educators:	Sreelogna Dutta Banerjee
Unit - II: Western Educators	Dr. Dola Sarkar
Unit - III: Modern Thinkers on Education in India	Sreelogna Dutta Banerjee

Unit- IV: Some Experiments of Great Educators on Education:	Dr. Dola Sarkar
D. Ability enhancement compulsory courses (AECC)	
1. AECC-1: Environmental Education	
2. AECC-2: English Communication	
E. Skill enhancement courses (SEC)	
1. EDU-G-SEC-T-1(A): Statistical Analysis	
Unit-I: Descriptive Statistics	Abhijit Halder
Unit-II: Coefficient of correlation	Tanviara Mohammad
Practical: Calculate - Mean, Median and Mode; Range, SD ; Co-relation from different frequency distribution	Abhijit Halder, Tanviara Mohammad
2. EDU-G-SEC-T-1(B): Achievement Test	
Unit-I: Concept of Achievement test	Dr. Dola Sarkar
Unit-II: Different aspects of Achievement Test	Dr. Dola Sarkar
Practical: Construct of an Achievement Test	Dr. Dola Sarkar
3. EDU-G-SEC-T-2(A): Lesson planning	
Unit-I: Concept of Lesson Planning	Sreelogna Dutta Banerjee
Unit-II: Different aspects of Lesson Plan	Tanviara Mohammad
Practical: Development of Lesson Plan (At least 20).	Sreelogna Dutta Banerjee, Tanviara Mohammad
4. EDU-G-SEC-T-2(B): Use of Teaching aids	
Unit-I: Concept of Teaching Aids	Dr. Dola Sarkar
Unit-II: Different Types of Teaching Aids	Abhijit Halder
Practical: Development of Teaching Aids	Dr. Dola Sarkar, Abhijit Halder
5. EDU-G-SEC-T-3(A): Guidance services	
Unit-I: Guidance services:	Dr. Dola Sarkar
Unit-II: Organizing guidance services at educational institution:	Dr. Dola Sarkar
6. EDU-G-SEC-T-3(B): Life skill Education	
Unit I: Introduction to life skill education	Sreelogna Dutta Banerjee

Unit II: Strategies for life skill Education	Sreelogna Dutta Banerjee
7. EDU-G-SEC-T-4(A): Pedagogical knowledge	
Unit-I: Meaning and Nature of Pedagogy	Abhijit Halder
Unit-II: Pedagogical Approaches	Abhijit Halder
8. EDU-G-SEC-T-4(B): Yoga Education	
Unit-I: Concept of Yoga Education	Tanviara Mohammad
Unit-II: Yoga and Health	Tanviara Mohammad
Practical: Practical Asanas and Pranayam	Tanviara Mohammad
ENGLISH HONOURS	
A. Core courses (CC)	
1. ENGH-H-CC-T-1: Indian Classical Literature	
Vyasa. “The Dicing” and “The Sequel to Dicing”. Book V. “The Book of Effort” in The Mahabharata	Chandan Barman
IlangoAdigal. “The Book of Banci”	Chandan Basak
Kalidasa. AbhijnanaShakuntalam.	Chandan Basak
“The Book of the Assembly Hall”, “The Temptation of Karna”, Book V.	Chandan Barman
Sudraka. Mrcchakatika. Tr. M.M.Ramachandra Kale	Chandan Barman
2. ENGH-H-CC-T-2: European Classical Literature	
Plautus. Pot of Gold.	Chandan Basak
Ovid. Selections from Metamorphoses. Book III:“The Story of Acoetes”, “The Fate of the Lydian Sailors”and“The Death of Pentheus. Book IV: Pyramus and Thisbe: lines 55 - 164. (“Pyramus and Thisbelived next door to each other...” to “...rest together in a single urn.”).Book VI: “The story of Tereus, Procne and Philomela”. Ll. 413 - 674.(“All the neighboring princes came to Thebes”...”This bird is called thehoopoe, and it looks as if it were accoutered for battle.”) “Philomela	Dr. Abu Siddik
Horace. “Epistle I”. Bk. I. The Satires of Horace and Persius	Dr. Abu Siddik
Homer. Books I and II. The Iliad.	Chandan Basak
Sophocles. “Oedipus the King”	Chandan Barman
ENGH-H-GE-T-1 Academic Writing andComposition	
1. Introduction to the Writing Process	Chandan Barman
2. Introduction to the Conventions of Academic Writing	Chandan Barman

3. Writing in one's own words: Summarizing and Paraphrasing	Chandan Barman
4. Critical Thinking: Syntheses, Analyses, and Evaluation	Dr. Abu Siddik
5. Structuring an Argument: Introduction, Interjection, and Conclusion	Chandan Basak
6. Citing Resources; Editing, Book and Media Review	Chandan Basak
ENGH-H-AECC-T-1 English Communication (L1/L2)	Rsm
3. ENGH-H-CC-T-3: Indian Writing in English	
Amitav Ghosh. "The Ghosts of Mrs. Gandhi"	Dr. Abu Siddik
Salman Rushdie. "The Free Radio"	Dr. Abu Siddik
Shashi Deshpande. "The Intrusion"	Chandan Barman
Kamala Das. "Introduction"	Chandan Barman
Robin S. Ngangom. "The Strange Affair of Robin S. Ngangom", "A Poem for Mother"	Dr. Abu Siddik
Nissim Ezekiel. "Enterprise"	Chandan Barman
Toru Dutt. "Our Casurina Tree"	Chandan Basak
Arun Kolatkar. "The Bus"	Chandan Barman
Jayanta Mahapatra. "Dawn at Puri"	Chandan Barman
Girish Karnad. Hayavadana. Three Plays. New Delhi: OUP, 1997. 10	Chandan Barman
Anita Desai. In Custody.	Dr. Abu Siddik
4. ENGH-H-CC-T-4: British Poetry and Drama: 14th– 17th Centuries	
Geoffrey Chaucer. "Wife of Bath". The Prologue to the Canterbury Tales. Ed. Neville Coghill.	Chandan Basak
Edmund Spenser. Sonnet LXXV. "One day I wrote her name..." Amoretti.	Chandan Barman
Johne Donne. "The Sunne Rising" and "Valediction Forbidding Mourning"	Chandan Barman
Francis Bacon. "Of Empire"	Chandan Basak
Christopher Marlowe. Doctor Faustus	Chandan Barman
William Shakespeare. Twelfth Night	Chandan Basak
William Shakespeare. Macbeth	Chandan Basak
ENGH-H-GE-T-2 Text and Performance	Dr. Abu Siddik
5. ENGH-H-CC-T-5: American Literature	
Edgar Allan Poe. "The Purloined Letter"	Dr. Abu Siddik
William Faulkner. "Dry September"	Dr. Abu Siddik
Anne Bradstreet. "The prologue"	Chandan Basak
Walt Whitman. "Passage to India" (ll. 1-68). Leaves of Grass.	Chandan Barman
Adriene Rich. "Power"	Dr. Abu Siddik

Allen Ginsberg. “An Eastern Ballad”. Beat Poets. Ed. Carmela Ciuraru.	Dr. Abu Siddik
Abraham Lincoln. “Gettysburg Address”	Chandan Barman
Martin Luther King. “I have a Dream”	Dr. Abu Siddik
Tennessee Williams. The Glass Menagerie.	Chandan Barman
Toni Morrison. Beloved.	Dr. Abu Siddik
6. ENGH-H-CC-T-6: Popular Literature	
Shyam Selvadurai. Funny Boy.	Chandan Barman
Lewis Carroll. Through the Looking Glass.	Dr. Abu Siddik
Agatha Christie. The Murder of Roger Ackroyd.	Dr. Abu Siddik
7. ENGH-H-CC-T-7: British Poetry and Drama: 17th and 18th Centuries	
John Milton. Paradise Lost.	Chandan Basak
Alexander Pope. The Rape of the Lock. (Books I and II)	Chandan Barman
John Webster. The Duchess of Malfi	Chandan Basak
Aphra Behn. The Rover.	Chandan Basak
ENGH-H-GE-T-3 Language and Linguistics	Chandan Basak
1. Language: language and communication; language varieties: standard and non-standard language; language change	Chandan Basak
2. Phonetics and Phonology: Introduction to English vowel and consonant sounds, Stress and phonemic transcription of connected speech, Syllabic structure and consonant cluster.	Chandan Barman
3. Syntax and Semantics: Categories and Constituents, Phrase Structure, Maxims of conversations.	Chandan Basak
4. Rhetoric and Prosody: Identification and explanation of the figures of speech, Scansion and identification of the metrical pattern of a poem, or an excerpt from a poem.	Chandan Barman
ENGH-H-SEC-T-1 English Language Teaching	
Any four of the following topics	
1. Knowing the Learner	Dr. Abu Siddik
2. Structures of English Language	Dr. Abu Siddik
3. Methods of teaching English Language and Literature	Dr. Abu Siddik
4. Materials for Language Teaching	Dr. Abu Siddik
5. Assessing Language Skills	Dr. Abu Siddik
6. Using Technology in Language Teaching	Dr. Abu Siddik
8. ENGH-H-CC-T-8: British Literature: 18th Century	

Samuel Johnson. “London”.	Dr. Abu Siddik
Thomas Gray. “Elegy Written in a Country Churchyard”.	Chandan Basak
Eliza Heywood. Fantomina.	Chandan Barman
William Congreve. The Way of the World.	Dr. Abu Siddik
Jonathan Swift. Gulliver’s Travels (Books I & II)	Chandan Barman
9. ENGH-H-CC-T-9: British Romantic Literature	
William Blake. “The Lamb”, “The Chimney Sweeper”, “The Tyger”, the Introduction to The Songs of Innocence.	Dr. Abu Siddik
Robert Burns. “A Bard’s Epitaph” and “Scots WhaHae”	Dr. Abu Siddik
Samuel Taylor Coleridge. “Kubla Khan”, “Dejection: An Ode”	Chandan Barman
John Keats. “Ode to a Nightingale”, “Bright Star”, “To Autumn”	Chandan Barman
Percy Bysshe Shelley. “Ode to the West Wind”	Chandan Barman
William Wordsworth. “Tintern Abbey” 10	Chandan Barman
George Gordon Byron. Canto IV. Verses 178-86. Childe Harold’s 4X10 Pilgrimage. ll. 1594-1674.	Chandan Basak
Mary Shelley. Frankenstein	Dr. Abu Siddik
10. ENGH-H-CC-T-10: British Literature: 19th Century	
Alfred Tennyson. “Ulysses”	Chandan Barman
Robert Browning. “My Last Duchess”	Dr. Abu Siddik
Christina Rossetti. 1st Stanza. “The Goblin Market”.	Chandan Basak
Charlotte Brontë. Jane Eyre. 1847.	Dr. Abu Siddik
Charles Dickens. Hard Times. 1854.	Dr. Abu Siddik
Thomas Hardy. Tess of the d’Urbervilles.	Chandan Barman
ENGH-H-GE-T-4 Contemporary India: Women and Empowerment	
1. Social Construction of Gender (Masculinity and Femininity) and Patriarchy	Dr. Abu Siddik
2. History of Women's Movements in India (Pre-independence, post-independence)Women, Nationalism, Partition, Women and Political Participation	Dr. Abu Siddik
3. Women and Law, Women and the Indian Constitution, Personal Laws (Customary practices on inheritance and Marriage), (Supplemented by workshop on legal awareness)	Dr. Abu Siddik
4. Women and Environment: State interventions, domestic violence, female foeticide, sexual harassment	Dr. Abu Siddik

5. Female Voices: Rokeya ShekhawatHossein. Sultana’s Dream.	Chandan Basak
6. Dalit Discourse: Sharmila Rege. “Dalit Feminist Standpoint”.	Chandan Barman
ENGH-H-SEC-T-2 Soft Skills	Dr. Abu Siddik
11. ENGH-H-CC-T-11: Women’s Writing	
Emily Dickinson. “I cannot live with you”. “I”m „wife“- I’ve finished that”	Dr. Abu Siddik
Sylvia Plath. “Daddy”, “Lady Lazarus”	Chandan Basak
Maya Angelou. "Caged Bird". The Complete Collected Poems of Maya	Chandan Basak
Angelou. Random House Inc., 1994.	Dr. Abu Siddik
Katherine Mansfield. “Bliss” 2,5	Dr. Abu Siddik
Mahashweta Devi. “Draupadi”.	
Rassundari Debi. Excerpts from Amar Jibanin Women’s Writing in India.	Dr. Abu Siddik
Alice Walker. The Color Purple.	Chandan Basak
Mary Wollstonecraft. Chapter II. A Vindication of the Rights of Woman.	Dr. Abu Siddik
RamabaiRanade. “A Testimony of our Inexhaustible Treasures”.	Dr. Abu Siddik
PanditaRamabai through Her Own Words: Selected Works.	Dr. Abu Siddik
12. ENGH-H-CC-T-12: British Literature: The Early 20th Century	
William Butler Yeats. “Byzantium”, “Sailing to Byzantium”	Chandan Barman
Thomas Stearns Eliot. “The Love Song of J. Alfred Prufrock”,	
“Preludes”, “Hollow Men”	Chandan Barman
Wystan Hugh Auden. “Unknown Citizen”	Dr. Abu Siddik
David Herbert Lawrence. “Odour of Chrysanthemums”	Dr. Abu Siddik
Virginia Woolf. “Mark on the Wall”	Chandan Basak
W. Somerset Maugham. “Rain”	Chandan Basak
Joseph Conrad. Heart of Darkness.	Chandan Basak
John Millington Synge. Riders to the Sea.	Chandan Barman
James Joyce. A Portrait of the Artist as a Young Man.	Dr. Abu Siddik
ENGH-H-DSE-T-1: Modern Indian Writing in English Translation	
Premchand. “The Shroud”.	Chandan Barman
IsmatChughtai. “The Quilt”. Lifting the Veil: Selected Writings of	Dr. Abu Siddik
IsmatChughtai. Tr. M. Assaduddin. Penguin, 2009.	
Gurdial Singh. “A Season of No Return”. Earthy Tones. Tr. RAnanyar.	Chandan Basak
Fiction House, 2002. Fakir Mohan Senapati. “Rebati”. Oriya Stories. Ed.	
Vidya Das. Tr. KishoriCharan Das. Srishti, 2000.	

G.M.Muktibodh. “The Void” (Tr. VinayDharwadker) and “So Very Far (tr. Vishnu Khare and AdilJussawala). Oxford Anthology of Modern Indian Poetry. OUP, 2000.	Chandan Basak
Amrita Pritam. “I Say unto Waris Shah” (Tr. N.S.Tasneem). Modern Indian Literature: An Anthology. Plays and Prose. Vol.3.Ed. K. M. George. SahityaAkademi, 1992. ThangjamIbopishak Singh. “Dali, Hussain, or Odour of Dream, Clours of Wind” and “The Land of the Half-Humans”. Tr. Robin S. Ngangom. The Anthology of Contemporary Poetry from the Northeast. NEHU, 2003.	Chandan Basak
Rabindranath Tagore. Red Oleanders or DharamveerBharati. Andha Yug. Tr. AlokBhalla. OUP	Dr. Abu Siddik
G. KalyanRao. Untouchable Spring. Tr. AlladiUma and M. Sridhar.	Chandan Basak
ENGH-H-DSE-T-2: British Literature: Post World War II	
Phillip Larkin. “Whitsun Weddings” and “Church Going”	Dr. Abu Siddik
Ted Hughes. “Hawk Roosting” and “Crow”s Fall”	Dr. Abu Siddik
Seamus Heaney. “Digging” and “Casualty”	Chandan Basak
Carol Anne Duffy. “Text” and “Stealing”	Dr. Abu Siddik
George Orwell. Animal Farm	Chandan Basak
John Osborne. Look Back in Anger	Chandan Barman
Julian Barnes. England, England	Dr. Abu Siddik
ENGH-H-DSE-T-3: Literary Criticism	
William Wordsworth. “Preface” to the Lyrical Ballads (1802)	Chandan Basak
Virginia Woolf. “Modern Fiction”	Dr. Abu Siddik
T.S. Eliot: “Tradition and the Individual Talent”	Chandan Barman
S.T. Coleridge. BiographiaLiteraria. Chapters XIII and XIV	Chandan Barman
I.A. Richards. Principles of Literary Criticism. Chapters 1, 2 and 34.	Dr. Abu Siddik
Cleanth Brooks. “The Heresy of Paraphrase”, and “The Language of Paradox”.	Dr. Abu Siddik
ENGH-H-CC-T-13 Modern European Drama	
Henrik Ibsen. “Ghosts”. Ghosts and Other Plays. Tr. Peter Watts. Penguin, 1964.	Dr. Abu Siddik
Samuel Beckett. Waiting for Godot.OUP.	Chandan Barman
Anton Chekov. “The Seagull”. Plays. Tr. Peter Carson. Penguin, 2002.	Dr. Abu Siddik
Bertolt Brecht. The Good Person of Szechwan. Ed.&Tr. Ralph Manheim.	Dr. Abu Siddik
Eugene Ionesco. “Rhinoceros”. Rhinoceros, The Chairs, The Lesson.	

Luigi Pirandello. Six Characters in Search of an Author. Tr. John Linstrum. Bloomsbury, 2014.	Chandan Barman
ENGH-H-CC-T-14 Postcolonial Literatures	
Bessie Head. “The Collector of Treasures”.	Dr. Abu Siddik
Ama Ata Aidoo. “The Girl Who Can”	Dr. Abu Siddik
Grace Ogot. “The Green Leaves”.	
Pablo Neruda. “Tonight I Can Write”, “The Way Spain Was.”	Chandan Barman
Derek Walcott. “A Far Cry from Africa”, “Names”.	Dr. Abu Siddik
Mamang Dai. “Small Towns and the River”, “The Voice of the Mountain”	Chandan Barman
Chinua Achebe. Things Fall Apart.	Chandan Barman
Gabriel Garcia Marquez. “No One Writes to the Colonel”	Dr. Abu Siddik
4. ENGH-H-DSE-T-4: Literary Theory	
1. Marxism: a. Antonio Gramsci. “The Formation of the Intellectuals” and “Hegemony (Civil Society) and Separation of Powers”. Selections from the Prison Notebooks. Ed. and tr. Quentin Hoare and Geoffrey Novell Smith	Dr. Abu Siddik
Feminism: a. Elaine Showalter. “Twenty Years on: A Literature of Their Own Revisited.” A Literature of Their Own: British Women Novelists from Bronte to Lessing.	Chandan Basak
Postcolonial Studies: a. Mahatma Gandhi. “Passive Resistance” and “Education”. HindSwaraj and Other Writings, ed. Anthony J Parel. Delhi:	Dr. Abu Siddik
Postcolonial Studies: b. Edward Said. “The Scope of Orientalism.”	Dr. Abu Siddik
Postcolonial Studies: c. Aijaz Ahmad. ““Indian Literature: Notes towards the Definition of a Category”. In Theory: Classes, Nations, Literatures.	Dr. Abu Siddik
Marxism: b. Louis Althusser. “Ideology and Ideological State Apparatuses”. Lenin and Philosophy and Other Essays.	Chandan Barman
Feminism: b. Luce Irigaray. “When the Goods Get Together”. This Sex Which is Not One. New French Feminisms. Ed. Elaine Marks and Isabelle de Courtivron.	Dr. Abu Siddik
Poststructuralism: a. Jacques Derrida. “Structure, Sign and Play in the Discourse of the Human Science.” Tr. Alan Bass. Modern Criticism and Theory: A Reader. Ed. David Lodge. London: Longman, 1988. pp. 108–	Chandan Barman
Poststructuralism: b. Michel Foucault. “Truth and Power”. Power and Knowledge. Tr. Alessandro Fontana and Pasquale Pasquino. N	Dr. Abu Siddik
5. ENGH-H-DSE-T-5: Partition Literature	

DibyenduPalit, „Alam's Own House“, tr. SarikaChaudhuri, Bengal	Dr. Abu Siddik
Partition Stories:An Unclosed Chapter, ed. Basabi Fraser .	Chandan Barman
Manik Bandyopadhyay, „The Final Solution“,	Dr. Abu Siddik
Sa“adatHasanManto, “Toba Tek Singh”, in Black Margins: Manto,	Chandan Barman
LalithambikaAntharajanam. “A Leaf in the Storm”.	Dr. Abu Siddik
Faiz Ahmad Faiz. “For Your Lanes, My Country” in In English: Faiz Ahmad Faiz,A Renowned Urdu Poet. Tr. and ed. Riz Rahim. California: Xlibris, 2008. p. 138.	Chandan Basak
Gulzar. “Toba Tek Singh”. Tr. AnisurRahman, in Translating Partition. Ed. TarunSaint et al New Delhi: Katha, 2001. p. x.	Chandan Barman
Intizar Husain, Basti. Tr. Frances W. Pritchett. New Delhi: Rupa, 1995. 10 4X10	Dr. Abu Siddik
AmitavGhosh. The Shadow Lines.	Chandan Barman
6. ENGH-H-DSE-T-6: Research Methodology	
1. Practical Criticism and writing a term paper	Dr. Abu Siddik
2. Conceptualizing and drafting research proposals	Dr. Abu Siddik
3. Style manuals and their uses	Chandan Barman
4. Notes, references, and bibliography	Chandan Barman
ENGLSIH GENERAL	
ENGH-G-LCC-T-I Indian Writing in English	
R.K. Narayan "Selvi"	Dr. Abu Siddik
H.L.V. Derozio."The Orphan Girl"	Dr. Abu Siddik
A Toru Dutt. “Our Casuarina Tree”	Chandan Barman
Kamala Das. "Introduction”	Chandan Barman
Jayanta Mahapatra."Dawn at Puri”	Chandan Barman
Nirad C Chaudhuri. “My Birthplace” 10 4X10	Dr. Abu Siddik
Rabindranath Tagore. The Post Office	Chandan Basak
ENGH-G-CC-T-1 BritishPoetryandDrama:17thand18thCenturies	
John Milton. Paradise Lost.	Chandan Basak
Alexander Pope. The Rape of the Lock.	Chandan Barman
John Webster. The Duchess	Dr. Abu Siddik
ENGH—G—AECC—T—I English Communication(L I)	

1. Introduction: Theory of Communication, Types and modes of Communication	Dr. Abu Siddik
2. Language of Communication: Verbal and Non-verbal (Spoken and Written), Personal, Social and Business, Barriers and Strategies, Intra-personal, Inter-personal and Group communication	Dr. Abu Siddik
3. Speaking Skills: Monologue, Dialogue, Group Discussion, Effective Communication/Mis-Communication, Interview, Public Speech	Dr. Abu Siddik
4. Reading and Understanding Close Reading, Comprehension, Summary Paraphrasing, Analysis and Interpretation, Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts	Chandan Basak
5. Writing Skills Documenting, Report Writing, Making notes, Letter writing	Chandan Barman
ENGH-G-CC-T-2 British Literature: 18th Centuries	
Samuel Johnson. "London".	Dr. Abu Siddik
Thomas Gray. "Elegy Written in a Country Churchyard".	Chandan Basak
Eliza Heywood. Fantomina.	Chandan Basak
William Congreve. The Way of the World.	Dr. Abu Siddik
Jonathan Swift. Gulliver's Travels (Books I & II)	Chandan Barman
ENGH-G-LCC-T-2 Literature of the British Isles	
Katherine Mansfield. "The Doll's House"	Chandan Basak
William Shakespeare. Sonnet XVIII	Chandan Barman
John Milton. "On His Blindness"	
William Wordsworth. "She dwelt among Untrodden Ways"	Chandan Barman
Louis MacNeice. "Prayer before Birth"	Chandan Barman
George Bernard Shaw. "Freedom"	Dr. Abu Siddik
Lady Gregory. The Rising of the Moon	Dr. Abu Siddik
ENGH-G-CC-T-3 British Romantic Literature	
William Blake. "The Lamb", "The Chimney Sweeper", "The Tyger", the Introduction to The Songs of Innocence.	Dr. Abu Siddik
Robert Burns. "A Bard's Epitaph" and "Scots Wha Hae"	Dr. Abu Siddik
Samuel Taylor Coleridge. "Kubla Khan", "Dejection: An Ode"	Chandan Barman
John Keats. "Ode to a Nightingale", "Bright Star", "To Autumn"	Chandan Barman
Percy Bysshe Shelley. "Ode to the West Wind"	Chandan Barman
William Wordsworth. "Tintern Abbey" 10	Chandan Barman
George Gordon Byron. Canto IV. Verses 178-86. Childe Harold's Pilgrimage	Chandan Barman

Mary Shelley. Frankenstein.	Dr. Abu Siddik
ENGH-G-SEC-T-1 English Language Teaching	
1. Knowing the Learner	Dr. Abu Siddik
2. Structures of English Language	Dr. Abu Siddik
3. Methods of teaching English Language and Literature	Dr. Abu Siddik
4. Materials for Language Teaching	Dr. Abu Siddik
5. Assessing Language Skills	Dr. Abu Siddik
6. Using Technology in Language Teaching	Chandan Basak
Alfred Tennyson. “Ulysses”	Chandan Barman
Robert Browning. “My Last Duchess”	Chandan Barman
Christina Rossetti. 1st Stanza. “The Goblin Market”.	Chandan Basak
Charlotte Brontë. Jane Eyre.	Chandan Basak
Charles Dickens. Hard Times.	Dr. Abu Siddik
Thomas Hardy. Tess of the d'Urbervilles	Chandan Barman
ENGH-G-CC-T-4 British Literature: 19th Century	
ENGH-G-SEC-T-2 Soft Skills	
1. Team work	Dr. Abu Siddik
2. Emotional Intelligence	Dr. Abu Siddik
3. Adaptability	Dr. Abu Siddik
4. Leadership	Dr. Abu Siddik
5. Problem solving	Dr. Abu Siddik
ENGH-G-DSE-T-1 Modern Indian Writing in English Translation	
Premchand. “The Shroud”. New Penguin Book of Classic Urdu Stories.	Chandan Barman
Ismat Chughtai. “The Quilt”. Lifting the Veil: Selected Writings of Ismat Chughtai. Tr. M. Assaduddin. Penguin, 2009.	Chandan Barman
Gurdial Singh. “A Season of No Return”. Earthy Tones. Tr. RAnanyar. Fiction House, 2002.	Dr. Abu Siddik
Fakir Mohan Senapati. “Rebati”. Oriya Stories. Ed. Vidya Das. Tr. KishoriCharan Das. Srishti, 2000.	
G.M. Muktibodh. “The Void” (Tr. VinayDharwadker) and “So Very Far”	Chandan Basak
Amrita Pritam. “I Say unto Waris Shah” (Tr. N.S.Tasneem).	Dr. Abu Siddik
Thangjam Ibopishak Singh. “Dali, Hussain, or Odour of Dream, Clours of Wind” and “The Land of the Half-Humans”.	Dr. Abu Siddik
Rabindranath Tagore. Red Oleanders or DharamveerBharati.	Dr. Abu Siddik

G. KalyanRao. Untouchable Spring. Tr. AlladiUma and M. Sridhar.	Dr. Abu Siddik
ENGH-G-GE-T-I Academic Writing and Composition	
1. Introduction to the Writing Process	Chandan Barman
2. Introduction to the Conventions of Academic Writing	Chandan Barman
3. Writing in one's own words: Summarizing and Paraphrasing	Chandan Barman
4. Critical Thinking: Syntheses, Analyses, and Evaluation	Chandan Barman
5. Structuring an Argument: Introduction, Interjection, and Conclusion	Chandan Barman
6. Citing Resources; Editing, Book and Media Review	Chandan Basak
ENGH-G-SEC-T-S Business Communication	
1. Introduction to the essentials of Business Communication: Theory and Practice	Chandan Basak
2. Citing references, and using bibliographical and research tools	Chandan Basak
3. Writing a project report	Dr. Abu Siddik
4. Writing reports on fieldwork/visits to industries, business concerns etc./ business negotiations	Dr. Abu Siddik
5. Summarizing annual report of companies	Dr. Abu Siddik
6. Writing minutes of meetings	Dr. Abu Siddik
7. E-correspondence	Chandan Basak
8. Spoken English for business communication (viva for internal assessment)	Chandan Barman
9. Making oral presentations (viva for internal assessment)	Dr. Abu Siddik
ENGH-G-DSE-T-2 Partition Literature	Chandan Barman
Dibyendu Palit, „Alam's Own House“, tr. Sarika Chaudhuri, Bengal Partition Stories: An Unclosed Chapter,	Dr. Abu Siddik
Manik Bandyopadhyay, „The Final Solution“,	Dr. Abu Siddik
Sa'adat Hasan Manto, “Toba Tek Singh”,	Chandan Barman
Lalithambika Antharajanam. “A Leaf in the Storm”.	Chandan Basak
Faiz Ahmad Faiz. “For Your Lanes, My Country” in In English: Faiz Ahmad	Chandan Basak
Gulzar. “Toba Tek Singh”.	Chandan Barman
Intizar Husain, Basti.	Chandan Barman
Amitav Ghosh. The Shadow Lines.	Chandan Barman
ENGH-G-GE-T-2 Contemporary India: Women and Empowerment	
1. Social Construction of Gender (Masculinity and Femininity) and Patriarchy	Dr. Abu Siddik

2. History of Women's Movements in India (Pre-independence, post-independence) Women, Nationalism, Partition, Women and Political Participation	Dr. Abu Siddik
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5. Female Voices: Rokeya Shekhawat Hossein. Sultana's Dream.	Chandan Barman
6. Dalit Discourse: Sharmila Rege. "Dalit Feminist Standpoint". Gender and Caste. Ed. A. Rao. Kali for Women, 2003.	Chandan Basak
ENGG-G-SEC-T-4 Technical Writing	
1. Communication: Language and communication, differences between speech and writing distinct features of speech, distinct features of writing	Chandan Basak
2. Writing skills: Selection of topic, thesis statement, developing the thesis, introductory, UG-CBCSSyllabusSubject:ENGLISH(General Page11of11 transitional and concluding paragraphs. Linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing.	Chandan Basak
3. Technical writing: scientific and technical subjects; formal and informal writings; formal writings; formal writings/ reports, handbooks, manuals, letters, memorandum, notices, agenda, minute, common errors to be avoided	Chandan Basak
HISTORY HONOURS	
Course – I	
History of Early India, from remote past to the end of the Vedic Polity	
Unit-1: Historiography of early India – historical interpretations – imperialist vs nationalist school leftist vs liberal school secular vs religious school	Subhendu Biswas
Unit-2: Evolution from paleolithic to neolithic cultures chalcolithic societies from Baluchistan to Gujrat growth and decline of pre-state non-iron urban culture the Harappan Civilization problem of the Indus script ,journey from proto-historic to historic India.	Sumila Khatun
Unit-3: Legacy of the Harappan Culture the Aryan penetration and the Anglo-Oriental debate beginning of iron age and settled agriculture patterns	Subhajit Ghosh

of settlement and cultural changes emergence of caste society organized religion and state territoriality the Vedic literature.	
Unit-4: The non-Vedic political economy of the 16 Mahajanapadas spread of protestant religions Ajivikism Jainism Buddhism. commercial and urban growth of India rise of Magadha as an imperial power.	Atriya Sarkar
Course – II	
Social Formation and Cultural pattern of the Ancient and early Medieval World	
Unit-1: Pre-historic and proto-historic cultures beyond India beginning of agriculture and animal husbandry searches into the history of Africa, the Aztec Civilization and the Inca Society.	Subhajit Ghosh
Unit-2: Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Subhendu Biswas
Unit-3: The Polis and slave society of ancient Greece - rise of ancient Rome – decline of the Roman Empire – agrarian economy and trade – the Church and the question of religion.	Indrani Dutta
Unit-4: Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphite State, Shariah and Sufi culture	Subhadip Ghosh
Course-III	
Ancient India from the Maurya to Late Gupta period	
Unit-1: The Maurya rule in Magadha - Asoka’s Dhamma and administration – the policy of cultural conquest.	Subhendu Biswas
Unit-2: The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Chera, Chola and Pandya – new trends in economy and society – peasantization of tribes and changes in the caste system; spread of megalithic culture - splits in Jainism and Buddhism - Vaishnavism, Saivism and Tantricism.	Indrani Dutta
Unit-3: Age of the Guptas - consolidation of Second Magadhan empire - debates on golden age, brahminical revival and growth of feudalism – decline of the Gupta power and beginning of political decentralization of India - assessing Harshavardhana as the last great emperor.	Subhajit Ghosh
Unit-4: Early India in retrospect – society and culture and environment – literature and philosophy - art and architecture - science, technology and guild - trade and industry.	Atriya Sarkar
Course-IV	

History of Early Medieval India	
Unit-1: Sources of History and historiography of the period –contemporary texts and travelogues - indigenous literature and archaeology.	Atriya Sarkar
Unit-2: From centralized to decentralized India - The Rajputs of North India – Palas and Senas in Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas.	Subhadip Ghosh
Unit-3: Condition in the pre-Sultanate period - Polity, Society, Economy, Religion and Culture - towards transition.	Subhendu Biswas
Unit-4: Northern India under the Delhi Sultanate - the Turkish invasions from 997 to 1206 AD -consolidation of the Sultanate from 1206 to 1286 AD – the Khalji Revolution and the omnipotent state under the Khaljis - The Tughluq period of reforms and counter reforms –decline of the Delhi Sultanate.	Sumila Khatun
Course – V	
The Delhi Sultanate in Retrospect	
Unit-1: The successor states of Bijohnagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Atriya Sarkar
Unit-2: Delhi on the eve of the Mughal ascent - Timur’s invasion - the Sayyids and Lodis -Babur’s adventure Babur’s central Asian connection - Humayun’s misfortune –Sher Shah Sur and Afghan rule in India.	Indrani Dutta
Unit-3: Economy of Sultanate India –changes in land revenue administration - new agrarian relations - industry and urbanization - trade and currency.	Subhendu Biswas
Unit-4: Ideas of state and kingship - moves from theocracy to secular administration -development of Bhakti and Sufi philosophy - language, literature, art and architecture.	Subhajit Ghosh
Course - VI	
Rise of the Modern West	
Unit-1: Structural features of European feudalism the Crusades and the 14th century crisis of feudalism - decline of feudalism in western Europe but its survival in eastern Europe.	Indrani Dutta
Unit-2: Socio-economic roots of Renaissance - spread of new social ideas - secularism and humanism - art, architecture, science and literature - the printing revolution.	Sumila Khatun
Unit-3: Reformation – origin, course and results - progress of the movement from Luther to Calvin; the counter Reformation.	Subhendu Biswas

Unit-4: Europe from Thirty Years' War to Seven Years' War –rise of early nation states, Spain, France, England and Russia.	Atriya Sarkar
Course – VII	
Europe in Transition	
Unit-1: Geographical explorations and overseas empires of Portugal and Spain – shift of economic balance from the Mediterranean to the Atlantic ocean – commercial and price revolution.	Subhadip Ghosh
Unit-2: Seventeenth century crisis in Europe – mercantilism and economic transition - Glorious Revolution in England and great changes in political, economic and state structure; From scientific to Industrial Revolution - rise of industrial societies in Europe.	Sumila Khatun
Unit-3: American War of Independence – birth of new democratic politics.	Subhadip Ghosh
Unit-4: From the age of Enlightenment to the Age of Liberalism – from feudalism to capitalism: the transition debate.	Subhajit Ghosh
Course - VIII	
History of Mughal India	
Unit-1: Survey of sources and different aspects of historiography of Mughal India –reading of the texts of AbulFazal, Badauni, Abdul Hamid Lahori and Bernier – Studies in the writings of Sir Jadunath Sarkar and historians from Delhi and Aligarh schools.	Subhadip Ghosh
Unit-2: Making of the Mughal State from Akbar to Aurangzeb - state and religion – managementof land and agriculture - evolution of the administrative system – mansab and jagir - the Mughal ruling classes - nobility and zamindars - the peasants and village community.	Atriya Sarkar
Unit-3: Trade, commerce, and monetary system - routes of trade and commodity pattern of internal transactions - overseas trade and commodity pattern - markets and monetary system.	Indrani Dutta
Unit-4: Urban centres - morphology of cities - urban economy – crafts, technology and industry -imperial karkhanas - urban social structure, merchant communities, bankers, artisans, craftsmen and labourers.	Indrani Dutta
Course – IX	
History of Late Medieval India	
Unit-1: Society and culture – religion of the masses - language, music and literature - art and architecture.	Subhendu Biswas

Unit-2: Regional polity – the Marathas under Shivaji and the Peshwas - the Sikh challenge.	Subhendu Biswas
Unit-3: Decline of the Mughal Empire - agrarian crisis and the eighteenth century debate.	Subhajit Ghosh
Unit -4 : Emergence of successor states – Bengal, Awadh, Mysore and Hyderabad.	Subhajit Ghosh
Course - X	
Rise of Modern Europe	
Unit-1: Historiography – studies in the writings of Alfred Cobban, Lefebvre, Eric Hobsbawm, E.P.Thompson, David Thomson and A.J.P.Taylor.	Subhajit Ghosh
Unit-2: The eighteenth century background to the French Revolution - society, economy, and polity ; the philosophers and the ideological revolution.	Subhajit Ghosh
Unit-3: People in the French Revolution – aristocracy, bourgeois, peasants and workers - the Constituent Assembly and its achievements - Girondins and Jacobins - the Reign of Terror and the Rise and fall of the Jacobin Republic - the Thermidorian reaction and the Directory ;the Napoleonic Era - interpreting the French Revolution.	Atriya Sarkar
Unit-4: The unity and disunity in Europe in 1815 - the Vienna Congress and rise of Metternich - struggle between forces of continuity and change.	Atriya Sarkar
Course - XI	
History of Modern India from the beginning of colonial rule to the Great Revolt	
Unit-1: Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Subhendu Biswas
Unit-2: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism.	Indrani Dutta
Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants and landless labourers - detribalization and the environmental question - de-industrialization, rural credit and indebtedness.	Subhajit Ghosh
Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization and entitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing the Revolt and its aftermath.	Sumila Khatun

Course – XII	
History of Modern India from Renaissance to Independence	
Unit-1: The cultural revolution of the nineteenth century - critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms - colonization of education - the women's question.	Atriya Sarkar
Unit-2: Re-industrialisation of India following the spread of railway network - colonial fiscal policy and the balance of Indian trade - rise and growth of the Indian capitalist and working class.	Subhadip Ghosh
Unit-3: Interpreting Indian nationalism – messianic and developmental - different phases of the nationalist struggle - politics of association and politics of union - different political parties and their ideologies - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah - workers' and peasants' movements.	Subhajit Ghosh
Unit-4: Colonial policy of divide and rule - religious polarisation of the nationalist leaders - demand for Pakistan and partition of 1947 - the refugee question - struggle for new developmental economy, democracy and security in the bi-polar world.	Subhajit Ghoshh
Course – XIII	
Modern Europe: From Nationalism to Socialism	
Unit-1: The age of Revolutions – the national revolutions (1830-1850) - the liberal revolutions and the transformation of Russian society - remaking of eastern Europe.	Indrani Dutta
Unit-2: The economic revolutions, consolidation of capitalism and formation of big national states in Germany and Italy - imperial advances before and after Bismarck – developments in eastern Europe - the new balance of power in Europe - Europe divided.	Atriya Sarkar
Unit-3: Politics of democracy - industrial society and its critics - new concept of welfare state and revolution in medical science - reason, social change and social reform - the new woman - arts transformed.	Subhadip Ghosh
Unit-4: The socialist challenge - from utopian to Marxian socialism - the German, French and Russian variety of socialist politics.	Subhadip Ghosh
Course – XIV	
Trends in World Politics from the First to the Second World War	
Unit-1: Different theories of world politics - the Marxist and non-Marxist approaches.	Subhendu Biswas

Unit-2: Roots of European imperialism and the World Wars as the total war -impact of war on European mind - Peace settlement of 1919 and search for the collective security - the League of Nations.	Subhendu Biswas
Unit-3: Aspects of the war economy in the inter-war period - the depression and new theories of mixed economy - the collapse of the Weimer state in Germany and the rise of the Nazis to power - fascism in Italy.	Subhajit Ghosh
Unit-4: The World after 1945 - theories of the Cold War and the division of Europe - the emergence of the American and Soviet spheres of influence - various military and economic alliances - regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle east and Afghanistan.	Subhajit Ghosh
Course – I	
History of China from Tradition to Revolution	
Unit-1: Traditional China – Sino-centrism - society - social groups and classes - Confucian value system - closed Chinese economy - the canton trade.	Subhendu Biswas
Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners' struggle for concessions in China - China as an ‘informal colony’ – increasing western pressure -the open door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society.	Subhajit Ghosh
Unit-3: The people’s response – from Taiping to Boxer - self –strengthening movement and reforms 1860 -1898 and 1901-1908 - revolution of 1911 – from nationalism to comprador-ship, Sun Yat Sen to Yuan-Shi-Kai - Warlordism since 1916 - revolt of the Chinese working class, the May Fourth Movement.	Sumila Khatun
Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat -spread of communism among the proletariat in between the world wars - Chiang Kai Shek,Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung - the Long March and the Communist Revolution of China.	Sumila Khatun
Course – II	
History of Japan from Meiji Restoration to the Second World War	
Unit-1: Tokugawa Baku-han system of Japan– its nature - crisis encounter with the west - Meiji restoration - processes of modernization – social, military, political and economic.	Subhajit Ghosh

Unit-2: Popular and democratic movements - Satsuma rebellion; popular rights movement and Meiji constitution.	Subhajit Ghosh
Unit-3: Growth of militarism in Japan and her imperialist projects - Sino - Japanese relations; Anglo-Japanese alliance - Russo-Japanese war - World War I and after - the Manchurian crisis.	Atriya Sarkar
Unit-4: Rise of political parties in Japan and their failure to sustain democratic system - Japan and the two World Wars.	Atriya Sarkar
Course – III	
Issues of the Contemporary World	
Unit-1: De–colonization of Asia and Africa - emergence of the Third World - struggle for survival in Asia and apartheid in Africa.	Subhendu Biswas
Unit-2: Crisis in the socialist block – theory and practice - impact of the rise of China as a new socialist state ; the Sino-Soviet rift and tensions within the east European Soviet Bloc : Hungary, Czechoslovakia, and Poland ; glasnost-perestroika and collapse of Soviet socialism - end of the cold war and German reunification.	Subhendu Biswas
Unit-3: Oil politics and the Arabian world : Israel, Palestine, Iran and Iraq - nuclear diplomacy in the twentieth century world	Subhadip Ghosh
Unit-4: From Bi-polarism to Uni-polarism - globalization and its impact on culture and society information revolution and its impact of the present day world.	Subhajit Ghosh
Course - I	
History of Bangladesh from Liberation to the present day	
Unit-1 : The genesis – issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.	Indrani Dutta
Unit 2 : Political transformation in East Pakistan – emergence of linguistic nationalism since 1952 – resistance against Pakistani militarism – rise of Sheikh Mujibur Rahaman as the new mass leader – Awami League Movement, 1966 to 1970 – Bangladesh liberation movement of 1971 – birth of Bangladesh in 1972.	Indrani Dutta
Unit 3 : Bangladesh after independence – society, economy and politics.	Sumila Khatun
Unit 4 : Foreign policy of Bangladesh – relations with India – role of Bangladesh in the SAARC and ASEAN.	Sumila Khatun
Course – II	
History of Africa, 1500 to 2000 A.D.	

Unit-1 : Main issues in the Historiography of Africa	Subhendu Biswas
Unit-2 : Africa and African societies before colonization – informal empire of the 19th century –European imperialism and partition of Africa in the 20th century – the French in the Maghreb and West Africa – The British in the East, West and Southern Africa – the Belgians in Congo.	Subhajit Ghosh
Unit-3 : Socio-economic transformation – structural changes in agriculture, forest management and mining – changing patterns of trade – trans-Atlantic slave trade – migration of capital of labour with special reference to Southern Africa – race, class and religions in colonial South Africa, Apartheid – language, education and cultural forms.	Atriya Sarkar
Unit-4 : Popular protests, Rebellions and National Liberation Movements – role of peasants and workers – nationalist movements in Algeria, Ghana, Kenya, Congo, Angola and South Africa.	Atriya Sarkar
Course – III	
History of Women in India	
Unit-1 : Women in the Indian tradition – different socio-religious movements in pre-colonial India and women’s position re-defined.	Subhendu Biswas
Unit-2 : Feminism revisited in the Indian context – the women’s question in 19th century India during colonial modernization – the debates on Sati and Purdah.	Sumila Khatun
Unit-3 : The nationalist resolution on the women’s question – women in the freedom movement in India.	Sumila Khatun
Unit-4 : Emerging new woman in post-colonial India – women’s organizations and fight against their marginalization – women in Indian literature and performing art.	Atriya Sarkar
Generic Electic	
Course – I	
Human Rights in India	
Unit-1 : Basic concepts and theories of human rights – social structure and the question of human rights in India, gender, caste, class and religion – state and human rights, politics and economic policies.	Sumila Khatun
Unit-2 : International Conventions and Charters on human rights – Constitution of India and provisions for protection of human rights – legislation and landmark court judgments on human rights in India.	Sumila Khatun
Unit-3 : History of human right movements in India – intensity and impact.	Subhadip Ghosh

Unit-4 : Women's rights in India – the question of women's empowerment – women's access to resources of the country – violence against women, protective laws, protests and movements.	Subhadip Ghosh
Course – II	
History of Indian Environment	
Unit-1 : Concepts and theories of environment and ecology developed in India, idealist, materialist, non-materialist and post-materialist philosophies.	Subhendu Biswas
Unit-2 : Indigenous knowledge system – animal ethics - social formation and collective management of rivers, forests and hills in pre-colonial India.	Subhajit Ghosh
Unit-3 : The colonial impact, structural changes in land and environment of India – jangalmahals and jalmahals – spread of railway network – environmental degradation and problems of public health.	Subhendu Biswas
Unit-4 : Political economy of environment in post-colonial India – industry and pollution – development vs environment debate – various environmental movements	Sumila Khatun
Course – III	
Making of Contemporary India	
Unit-1 : Towards independence – from Government of India Act (1935) to the Mountbatten Plan – partition and birth of the new State of India in 1947 –communal riots, influx of refugees and their rehabilitation.	Atriya Sarkar
Unit-2 : Making of the Republic – the Constituent Assembly and framing of the Constitution –integration of princely states – electoral politics and the changing party system – setting the tone for new foreign policy, non-aligned movement, issues of Pakistan, Bangladesh and China.	Atriya Sarkar
Unit-3 : The Indian Economy – planned economy – the land question – industry and labour –the demographic and public health.	Subhendu Biswas
Unit-4 : The Indian Society – caste, religion and gender – movements and legislations –education - cultural trends, institutions and ideas, literature, media and performing arts.	Subhajit Ghosh
Course – IV	
Social and Cultural History of Bengal ,14th to 20th centuries	
Unit-1 : Bengal in the 14th century – geographical and socio-economic formation – the Chaitanya Movement – aspects of social transformation.	Indrani Dutta
Unit-2 : Colonial rule in Bengal and debates on the imperial impact – structural changes in rural and urban economy.	Indrani Dutta

Unit-3 : Bengal's response to the Western Impact – social and religious reforms in 19th and 20th centuries – trends of politics, nationalism, leftism and communalism.	Subhadip Ghosh
Unit-4 : The pangs of partition – the refugee question – development Bengali literature in the 19th and 20th centuries – performing arts, urban and rural.	Subhadip Ghosh
Course – V	
Regional History of Bengal – Nadia and Murshidabad	
Unit-1 : Nadia in the post-Gupta period – as a Pargana in medieval India – colonial settlement and socio-economic changes – partition of India and birth of the present Nadia district.	Sumila Khatun
Unit-2 : The society – the Chaitanya Movement and revolution in culture and literature – the rich tradition of indigenous education –minor religious sects and folk culture of Nadia.	Sumila Khatun
Unit-3 : Rise and fall of the Nawabi state in Murshidabad – the colonial confrontation – the new society and economy – growth of small towns.	Atriya Sarkar
Unit-4 : History of Art, Architecture and culture of Murshidabad.	Indrani Dutta
Course – VI	
Great Historians of the World and their Philosophy of History	
Unit-1 : Essentials of Renaissance historiography – Bodin, Bacon, Descartes and Vico – Gibbon and development of enlightened historiography – Hegel and aspects of Romantic historiography.	
Unit-2 : Ranke and the Berlin Revolution – Auguste Comte and positivism – Karl Marx and historical materialism.	
Unit-3 : Growth of scientific historiography in the 20th century, Trevelyan – renewed interest in philosophy, Spengler and Toynbee – idealist view of history, Croce and Collingwood – towards total historiography, Marc Bloch – Fernand Braudel and the Annales School.	
Unit-4 : From modernism to post-modernism – the Marxist historiography of Christopher Hill, E.H. Hosbawm and E.P. Thompson – structuralism in history and Antonio Gramsci – postmodern interpretation of history, Michel Foucault and Jacques Derrida Essentials of the Environmental Science	
AECC	
Semester 1	
Essentials of Enviromental Science	

Unit-1 : Essentials of ecology and environment – ecosystem and biosphere – environmental support systems – pollution, air, water, soil and noise.	
Unit-2 : Climatic change and related issues – global warming and sustainability – world water resources.	
Unit-3 : Biodiversity – understanding the problem – endangered species – habitats in danger –accounts of Indian biodiversity.	
Unit-4 : Current environmental issues – trends in world population – global ocean resources – the Hungry Planet – global human migration.	
Semester 2	
Communicative and Interpretative English	
Unit-1 : Language of Communication - Verbal and Non-verbal (Spoken and Written), Personal, Social and Business, Barriers and Strategies, Intra-personal, Inter-personal and Group communication	
Unit-2 : Speaking Skills - Monologue, Dialogue, Group Discussion, Effective Communication/ Mis- Communication, Interview, Public Speech	
Unit-3 : Reading and Understanding Close Reading, Comprehension, Summary Paraphrasing, Analysis and Interpretation, Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts	
Unit-4 : Writing Skills Documenting, Report Writing, Making notes, Letter writing	
Course – I	
Understanding Heritage, Art and architecture of India	
Unit-1 : Defining heritage – an overview of cultural and built heritage of India – notions of art and craft.	Indrani Dutta
Unit-2 : Pre-colonial Indian Art and Architecture – early illustrated manuscripts and mural painting traditions – nearly medieval sculpture, style and iconography – numismatic art –miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals -Indo-Persian architecture, fort, palace and mosque.	Indrani Dutta
Unit-3 : The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Subhadip Ghosh
Unit-4 : The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana – Art Movements – Santiniketan style - Progressive Artists' Group – major artists and their works – popular art forms – folk art traditions.	Subhadip Ghosh

Course – II	
Sports and Society in India in Historical Perspective	
Unit-1 : Concepts and theories – Sports and History – Greek Philosophy of Sports – Greek and Roman Tradition of Sports – the Olympics.	Sumila Khatun
Unit-2 : Ideas of sports from ancient and medieval texts of India – sociology of pre-colonial Indian sports – race, religion, caste and gender.	Indrani Dutta
Unit-3 : Colonization of Indian sports in the 19th and 20th centuries – imposition of European sports on Indian society – commercialization of sports - impact on mind and body.	Subhadip Ghosh
Unit-4 : Sports in post-colonial India – sports in education – sports and economy – sports and politics – sports and diplomacy - effects of globalization on Indian sports.	Subhajit Ghosh
Course – I	
The Bengal Music	
Unit-1 : History of Music in Bengal – influence of Vaishnava poetry of the 13th – 14th century –mixture of Hindu and Islamic trends – patronage of Nawabs and big landlords particularly the Baro Bhuiyans.	Sumila Khatun
Unit-2 : Consolidation of the elite society in Bengal and growth of different forms of music in the 18th, 19th and early 20th centuries – Bishnupur Gharana – Rabindrasangeet, Nazrulgeeti, Dwijendrageeti, Atulprasadi Rajanikanter Gaan – swadeshi and nationalist songs.	Sumila Khatun
Unit-3 : Aspects of folk culture and folk music of Bengal – Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan and Jatra.	Subhadip Ghosh
Unit-4 : Modern Bengali Music – post-colonial western influences – middle class romanticism and transformation of Bengali music – leftist movements and new forms of music – media and music – Bengali music in theatre and film – globalization and changes in musical forms – rock and band music	Subhadip Ghosh
Course – II	
Studies in Electronic Communication System	
Unit-1 : Different communication theories – communication in a globalized society and economy – aspects of electronic communication.	Subhadip Ghosh
Unit-2 : Technologies and instruments of electronic communication – state and administration – people and their culture.	Subhadip Ghosh
Unit-3. Introduction to Computer Networks - Data communications, components, data Representation (ASCII, ISO etc.) - direction of data flow	Subhendu Biswas

(simplex, half duplex, full duplex); Networks - distributed processing, network criteria, physical structure (type of connection, topology) - categories of network (LAN, MAN, WAN).	
Unit-4 : Internet - brief history, internet today - protocols and standards - reference models: OSI reference model, TCP/IP reference model, their comparative study.	Subhendu Biswas
HISTORY GENERAL	
Core Course	
(One in each Semester up to the 4th one)	
Course – 1	
History of India from the Earliest times to the Early Medieval Period	
Unit-1 : Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas from the age of the Vedas to the age of Jainism and Buddhism.	Subhendu Biswas
Unit-2 : The Maurya rule in Magadha - Asoka’s Dhamma and administration - The postMaurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism, Saivism	Subhendu Biswas
Unit-3: Age of the Guptas ; consolidation of Magadhan empire ; debates on golden age, brahminical revival and growth of feudalism ; decline of the Gupta power and beginning of political decentralization of India ; assessing Harshavardhana as the last great emperor.	Indrani Dutta
Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senas in Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition.	Indrani Dutta
Course – 11	
History of Medieval India	
Unit-1 : Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD ; the Khalji Revolution and the omnipotent state under the Khaljis ; The Tughluq period of reforms and counter reforms ; decline of the Delhi Sultanate - the successor states of Bijohnagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Subhendu Biswas

Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis -Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.	Subhajit Ghosh
Unit –3 : Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under Shivaji and the Peshwas ; the Sikh challenge - emergence of successor states – Bengal, Awadh, Mysore and Hyderabad.	Atriya Sarkar
Unit – 4 : Mughal India in retrospect - state and religion ; evolution of the administrative system– mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature ; art and architecture	Subhendu Biswas
Course – 111	
History of Modern India till Independence	
Unit-1: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh ; colonial state and development of its administration –orientalism and utilitarianism - land revenue settlements and results thereof.	Subhendu Biswas
Unit-2: Exploitation and resistance – de-peasantization and de-industrialization - drain of wealth- famines in India - resistance from the tribes and peasants till the Revolt of 1857 - analysing the revolt and its aftermath – colonial policy of further exploitation through railways and industrial network.	Subhadip Ghosh
Unit-3: The cultural revolution of the nineteenth century ; critique of Young Bengal Movement,Bengal Renaissance, social and religious reforms ; colonisation of education ; the women's question.	Indrani Dutta
Unit-4: Interpreting Indian nationalism – swadeshi movement and different phases of the nationalist struggle - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah ; workers' and peasants' movements – religious polarisation of national politics – partition and independence	Indrani Dutta
Course – 1V	
History of Europe from the Fifteenth to the Twentieth Century.	
Unit-1: Renaissance and Reformation - socio-economic roots - secularism and humanism - art, architecture, science and literature - the printing revolution.	Subhendu Biswas

Unit-2: Seventeenth century crisis - Glorious Revolution in England and great changes in political, economic and state structure American War of Independence, birth of new democratic politics - from scientific to Industrial Revolution rise of industrial societies in Europe – the transition debate.	Subhendu Biswas
Unit-3: The French Revolution ; society, economy, and polity ; the philosophers and the ideological revolution – the Napoleonic era – the Vienna Settlement and the Metternich system -revolutions of 1830 and 1848 – birth of the united nation states of Germany and Italy Karl Marx and the socialist challenge in Europe.	Subhadip Ghosh
Unit-4: Roots of European imperialism, Nazism and Fascism - the World Wars as the total wars from the League of Nations to the UNO the Cold War after 1945 - various military and economic alliances ; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.	Indrani Dutta
POLITICAL SCIENCE HONOURS	
A. Core courses (CC)	
1. POL-H-CC-T-1: Understanding Political Theory: Concepts	
Unit 1: What is Politics? Meaning of Political.	Kushal Bhattacharjee
Unit 2: Key concepts I: State; Nation; Sovereignty (evolution); Power and Authority--- types and linkages	Kushal Bhattacharjee
Unit 3: Key concepts II: Law. Liberty, Equality—Their interrelationships	Kushal Bhattacharjee
Unit 4: Key concepts III: Rights; Justice (with special reference to Rawls); Freedom	Mirja Mohammad.
Unit 5: Key concepts IV: Democracy (with special reference to David Held); Authoritarianism	Mirja Mohammad.
Unit 6: Key concepts V: Citizenship	Mirja Mohammad.
2. POL-H-CC-T-2: Understanding Political Theory: Approaches and Debates	
Unit 1: Approaches I: Normative; Legal-Institutional; Empirical-Behavioural---Systems Analysis;Structural - Functionalism	Anirban Chatterjee
Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism	Anirban Chatterjee
Unit 3: Approaches III: Postcolonial; Feminist	Anirban Chatterjee
Unit 4: Marxian approach--- Dialectical Materialism and Historical Materialism	Rakesh Chakraborty

Unit 5: Key ideas: State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation	Rakesh Chakraborty
Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci	Rakesh Chakraborty
3. POL-H-CC-T-3: Politics in India	
Unit 1. Approaches to the Study of Indian Politics – Marxist and Liberal-Indian Political Culture Various Interpretations.	Kushal Bhattacharjee
Unit2. The Indian Party System – Main Features- Major National Political Parties – Major Regional Political Parties- From the Congress System to Multi-Party Coalitions.	Kushal Bhattacharjee
Unit 3. Identity Politics and Social Cleavages in India- Role of Caste, Class and Religion in politics.	Kushal Bhattacharjee
Unit 4. Electoral Politics in India: The Election Commission- Electoral Reforms in India – Voting Behaviour in India- Its major determinants- Defection Politics in India – Crime and Politics in India.	Mirja Mohammad.
Unit 5. Nation Building in India – Major Challenges - Regionalism in India- Main Components Regionalism versus Nationalism Debate- Major Regional movements in India – Gorkhaland and Bodoland movement.	Mirja Mohammad.
4. POL-H-CC-T-4: Indian Constitution	
Unit 1: Framing of the Indian Constitution: Role of the Constituent Assembly, the Preamble and Philosophy of Indian Constitution.	Anirban Chatterjee
Unit 2: Rights and Duties: Fundamental Rights and Duties, Directive Principles of State Policy.	Anirban Chatterjee
Unit 3: Federalism and Decentralization in India: Nature of Indian Federalism: Union-State Relations –Nature and Evolving Trends of Federalism in India, 5th and 6th Schedules, Panchayati Raj and Municipalities.	Anirban Chatterjee
Unit 4: Union Executive: President and Vice President. Prime Minister and Council of Ministers, Relationship between President and Prime Minister	Rakesh Chakraborty
Unit 5: Union Legislature: Rajya Sabha and Lok Sabha: Composition and Functions, Speaker.	Rakesh Chakraborty
Unit 6: The Judiciary: Supreme Court and High Courts – Composition and Functions, Judicial Activism & Public Interest Litigation (PIL).	Rakesh Chakraborty

5. POL-H-CC-T-5: Indian Political Thought (Ancient and Medieval)	
Unit 1: Ancient Indian Political ideas: overview, Ideas on Brahmanic and Shramanic traditions.	Rakesh Chakraborty
Unit 2: Shantiparva with special reference to Rajdharma.	Rakesh Chakraborty
Unit 3: Buddhist political thought: Kingship and the relations between politics and Ethics.	Rakesh Chakraborty
Unit 4: Kautilya's Political Thought: Saptanga Theory of State – Mandala Theory and Diplomacy.	Kushal Bhattacharjee
Unit5: Medieval Political Thought in India: A broad outline- Zia Barani: Good Sultan and Ideal Polity. Principle of Syncretism.	Kushal Bhattacharjee
Unit6: Abul Fazl: Governance and Administration, Kabir: Syncretism.	Kushal Bhattacharjee
6. POL-H-CC-T-6: Indian Political Thought (Modern)	
Unit 1: Rammohan Roy– Views on rule of law, Rights, freedom of thought and social justice.	Mirja Mohammad.
Unit 2: Vivekananda: Views on Cultural nationalism, Society and Education	Mirja Mohammad.
Unit 3: Syed Ahmed Khan and Iqbal: views on colonialism and nationalism	Kushal Bhattacharjee
Unit4: Rabindranath Tagore: Critique of Nationalism and his views on Internationalism	Mirja Mohammad.
Unit 5: M.N.Roy: Views on National and Colonial Questions and Radical Humanism	Mirja Mohammad.
Unit 6: B.R. Ambedkar : Views on social justice and Constitutionalism	Anirban Chatterjee
Unit 7: Pandita Ramabai : Her views on Gender & Social Justice	Kushal Bhattacharjee
Unit 8: Pt. Nehru: Views on Socialism	Anirban Chatterjee
Unit 9: Ram Manohar Lohia : Views on Socialism	Mirja Mohammad.
7. POL-H-CC-T-7: Understanding International Relations: Theories and Concepts.	
Unit 1: International Relations: outline of its evolution as academic discipline – What is International Relations Theory?	Anirban Chatterjee
Unit 2: The Great Debates in the discipline of International Relations: First, Second and Third.	Anirban Chatterjee

Unit 3: Mainstream International Relations Theories: (a) Classical Realism and Neo-Realism (b) Liberalism and Neo-Liberalism (c) Marxian - Dependency & World Systems theory (d) Feminist Approach (e) Eurocentricism and Perspectives from the Global South	Anirban Chatterjee
Unit 4: National Power- Definition, Elements and Limitation – Balance of Power- Devices of maintaining Balance of Power- Collective Security	Anirban Chatterjee
Unit 5: Foreign Policy- Objectives – Instruments of foreign policy- Diplomacy, Propaganda and Foreign Aid	Anirban Chatterjee
8. POL-H-CC-T-8: Public Administration (Theories & Concepts)	
Unit 1: Public Administration: Definition, Nature and Scope; Difference between Private and Public Administration; Evolution of the Discipline of Public Administration	Kushal Bhattacharjee
Unit 2: Classical Theories of Administration: Classical Theory, (Fayol, Urwick and Gulick)Scientific Management Theory,(F.W.Taylor) Bureaucratic Theory, (Max Weber).	Kushal Bhattacharjee
Unit 3: Neo-Classical Theories of Administration: Elton Mayo and Human Relations Theory; Decision-making with special reference to H.Simon	Kushal Bhattacharjee
Unit 4: Contemporary Theories of Administration: Ecological Approach of Fred Riggs;Innovation and Entrepreneurship of Peter Drucker	Mirja Mohammad.
Unit 5: Public Policy: Concept and Relevance – Approaches to the Study of Public Policy; Public Policy Formulation, Implementation and Evaluation	Mirja Mohammad.
Unit 6: Major Approaches in Public Administration: New Public Administration, New Public Management, New Public Service Approach and Good Governance	Mirja Mohammad.
9. POL-H-CC-T-9: Public Policy and Indian Administration	
Unit 1: Evolution of Indian Administration – Ancient-Medieval and Modern period: brief historical overview -Continuity and change in Indian administration	Rakesh Chakraborty
Unit 2: Civil Service in India (Bureaucracy): Recruitment & training- Role of UPSC and SPSC Minister - Civil Servant Relationship - Generalists and Specialists Debate	Rakesh Chakraborty
Unit 3: Social Welfare Policies in India: Concept and Approaches of Social Welfare – Social Welfare Policies – a) Education: Right to Education, b)	Rakesh Chakraborty

Health: National Health Mission, c) Food: Right to Food Security and d) Employment: MNREGA	
Unit 4: Citizen and Administration: Concept of Accountability- Major forms of administrative accountability- Legislative- Executive & Judicial- Citizen's Charter- Right to Information Act, 2005, E-Governance	Rakesh Chakraborty
Unit 5: Financial Administration and Budget: Concept and Significance of Budget – BudgetCycles in India- Various Approaches and Types of Budget - Public Accounts Committee, Estimates Committee – role of CAG	Kushal Bhattacharjee
10. POL-H-CC-T-10: Global Politics & Issues since 1945	
Unit 1: Contemporary Global Issues I: Proleferation of Nuclear Weapons- Arms race, arms control and Disarmament Policy: PTBT, NPT and CTBT Ecological Issues – Historical Overview of International Environmental Agreements – Climate Change- Global Commons Debate	Anirban Chatterjee
Unit 2: Contemporary Global Issues II: Understanding Globalization and Its alternative Perspectives – Debates on Sovereignty and Territoriality – Cultural and Technological Dimensions of Globalization; Political Economy of International Relations: New International Economic Order- North-South Dialogue- South-South Cooperation- World Bank- IMF- WTO TNCs- Global trade & Finance- Neo-Colonialism and Dependency.	Anirban Chatterjee
Unit 3: Contemporary Global Issues III: Terrorism & International System:ConceptuFramework – Challenges to Global Security – Post 9/11 Developments - Counter Terrorist Strategies and War on Terror;Human Rights: The politics of human rights promotion – UN and Human Rights- Human Security- Migration.	Anirban Chatterjee
Unit 4: Cold War and its evolution: Different Phases- Collapse of USSR and End of Cold War Emergence of Third World: NAM; Pan Africanism. Post-Cold War Developments: overview.West Asia and the Palestine question.	Anirban Chatterjee
Unit 5: Europe in transition: European Union, Brexit (overview)	Anirban Chatterjee
Unit 6: Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS	Anirban Chatterjee
11. POL-H-CC-T-11: Western Political Thought (Ancient & Medieval)	
Unit 1: Background of Western Political Thought: A Brief Outline with special reference to Stoics and Sophists of ancient Greece.	Kushal Bhattacharjee

Unit 2: Plato – Philosophy and Politics- Theory of Forms, Justice, Philosopher King/Queen, Communism- Women and Guardianship- Critique of Democracy - Censorship.	Kushal Bhattacharjee
Unit 3: Aristotle – Theory of State – Classification of Governments- Man as a Zoon Politikon- Justice Citizenship.	Kushal Bhattacharjee
Unit 4: Medieval Theological Thought: Basic Features, Conflict between Church and State- Contribution of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua.	Mirja Mohammad.
Unit 5: Machiavelli: Virtue & Vice – Morality and Statecraft – Religion- Republicanism.	Mirja Mohammad.
12. POL-H-CC-T-12: Western Political Thought (Modern)	
Unit 1: Thomas Hobbes – Materialism, Human Nature & Sovereignty- John Locke – Natural Rights and Property- JJ Rousseau – Concept of General Will, Local or Direct Democracy, Origin of Inequality	Anirban Chatterjee
Unit 2: Immanuel Kant –Enlightenment and Moral Freedom - Hegel – Dialectics, Civil Society and State.	Anirban Chatterjee
Unit 3: J.S. Mill- Liberty, Suffrage, Subjection of Women, right of minorities, utility principles.	Rakesh Chakraborty
Unit 4: Mary Wollstonecraft: Women and Paternalism- Critique on Rousseau’s idea on education- legal rights.	Rakesh Chakraborty
Unit 5: Alexandra Kollontai: Winged and Wingless Eros, Proletarian women, Socialization of housework, disagreement with Lenin.	Rakesh Chakraborty
13. POL-H-CC-T-13: Introducing Political Sociology	
Unit 1: Nature, scope and emergence of Political Sociology – Sociology of politics and political sociology-Theoretical Approaches to the study of Political Sociology.	Mirja Mohammad.
Unit 2: Social Stratification and Politics: Caste, class and elite.	Mirja Mohammad.
Unit 3: Power, Influence, and Authority.	Mirja Mohammad.
Unit 4: Political Culture: Meaning, nature and types.	Kushal Bhattacharjee
Unit 5: Political Socialization: Meaning and agencies.	Kushal Bhattacharjee
Unit 6: Political Development and Political Modernization	Kushal Bhattacharjee
14. POL-H-CC-T-14: Comparative Government and Politics	

Unit 1: The Nature and Scope of Comparative Government - Distinction between Comparative Politics and Comparative Government- Going beyond Euro centrism.	Anirban Chatterjee
Unit 2: Major approaches to the study of comparative politics ---Institutional approach (dominant schools: Systems approach and Structural Functional approach)- limitations; New Institutionalism, Political Economy--- origin and key features.	Anirban Chatterjee
Unit 3: Colonialism and Decolonization: Meaning, context, forms – anti-colonial struggles and process of decolonization.	Rakesh Chakraborty
Unit 4: Socialism: Meaning, growth and Development.	Rakesh Chakraborty
Unit 5: Comparative study of the Constitutional Developments and Political Economy of: Britain, Brazil, Nigeria and China.	Rakesh Chakraborty
B. Discipline specific elective courses (DSE)	
1. POL-H-DSE-T-1(A): Citizenship in a Globalizing World.	
Unit 1: Classical conceptions of citizenship	Anirban Chatterjee
Unit 2: The Evolution of Citizenship and the Modern State	Anirban Chatterjee
Unit 3: Citizenship and Diversity	Mirja Mohammad.
Unit 4: Citizenship beyond the Nation-state: Globalization and global justice	Kushal Bhattacharjee
Unit 5: The idea of cosmopolitan citizenship	Rakesh Chakraborty
2. POL-H-DSE-T-1(B): Public Policy in India.	
Unit 1: Public Policy: Meaning, Scope and Importance – The emergence of Policy Sciences.	Kushal Bhattacharjee
Unit 2: Models of Policy Decision-Making.	Kushal Bhattacharjee
Unit 3: Policy making in India - Nehruvian Vision- – Pre and Post Liberalization period in India –Determinants of Public Policy in India.	Anirban Chatterjee
Unit 4: Major Public Policies in India: a) Public Health; b) Education and c) Environment.	Rakesh Chakraborty
Unit 5: Constraints and Challenges to Public Policy implementation in India: Economic, Political and Socio-Cultural.	Mirja Mohammad.
3. POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India.	

Unit 1: Development Process in India since Independence: State and planning – Liberalization and reforms.	Anirban Chatterjee
Unit 2: Industrial Development Strategy and its Impact on the Social Structure : Mixed economy, privatization, the impact on organized and unorganized labour - Emergence of the new Indian middle class.	Mirja Mohammad.
Unit 3: Agrarian Development Strategy and its Impact on the Social Structure: Land Reforms, Green Revolution, Agrarian crisis since the 1990s and its impact on farmers.	Rakesh Chakraborty
Unit 4: Social Movements in India: Tribal, Peasant, Dalit and Women's movements - Maoist challenge - Civil rights movements in India.	Kushal Bhattacharjee
4. POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective.	
Unit 1: Understanding Human Rights: Three Generations of Rights - Institutionalization: Universal Declaration of Human Rights –	Rakesh Chakraborty
Unit 2: Human Rights in National Constitutions: South Africa and India.	Anirban Chatterjee
Unit 3: Human Rights Issues in Comparative Perspective: 1. Torture: USA and India; 2. Surveillance and Censorship: China and India; 3. Terrorism and Insecurity of Minorities: USA and India.	Mirja Mohammad.
Unit 4: Violation of Human Rights in Comparative Perspective: 1. Caste and Race: South Africa and India; 2. Gender and Violence: India and Pakistan; 3. Adivasis/Aboriginals and the Land Question: Australia and India.	Kushal Bhattacharjee
5. POL-H-DSE-T-3(A): Understanding South Asia.	
Unit 1: South Asia as a region: Historical and Colonial Legacies - Geopolitical dimensions.	Mirja Mohammad.
Unit 2: Politics and Governance: a) Regime Types: Democracy, authoritarianism, monarchy; b) Emerging Constitutional practices: Federal experiments in Pakistan, constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka.	Mirja Mohammad.
Unit 3: Socio-Economic Issues: Identity politics and economic deprivation: Challenges and Impact (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka)	Kushal Bhattacharjee
Unit 4: Regional Issues and Challenges: a) SAARC: problem and prospects; b) Terrorism, c) Migration.	Kushal Bhattacharjee

6. POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World.	
Unit 1: India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power	Anirban Chatterjee
Unit 2: India's Relations with the USA and USSR/Russia	Anirban Chatterjee
Unit 3: India's Engagements with China	Anirban Chatterjee
Unit 4: India in South Asia: Debating Regional Strategies	Anirban Chatterjee
Unit 5: India's Negotiating Style and Strategies: Trade, Environment, Energy and Security	Anirban Chatterjee
7. POL-H-DSE-T-4(A): Dilemmas in Politics.	
Unit 1: The Moral Economy of Violence	Anirban Chatterjee
Unit 2: The Politics of Exclusion	Anirban Chatterjee
Unit 3: Debates on Human Rights	Mirja Mohammad.
Unit 4: Ecology and Political Responsibility	Mirja Mohammad.
Unit 5: Capabilities and the Politics of Empowerment	Rakesh Chakraborty
Unit 6: Global Justice and Cosmopolitanism	Rakesh Chakraborty
Unit 7: Feminism and the Politics of Interpretation	Kushal Bhattacharjee
Unit 8: Legitimacy of Humanitarian Intervention	Kushal Bhattacharjee
8. POL-H-DSE-T-4(B): Dissertation	
C. Generic elective courses (GE):	
1. POL-H-GE-T-1(A): Reading Gandhi	
Unit 1: Ways to read a text: a. textual; b. contextual	Mirja Mohammad.
Unit 2: Hind Swaraj: a. Gandhi in his own words: A close reading of Hind Swaraj. b. Commentaries on Hind Swaraj and Gandhian thought.	Kushal Bhattacharjee
Unit 3: Gandhi and modern India- a. Nationalism. b. Communal unity, c. Women's Question. d. Untouchability, e. Education.	Rakesh Chakraborty
2. POL-H-GE-T-1(B): Nationalism in India	
Unit 1: Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations.	Anirban Chatterjee
Unit 2: Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system.	Kushal Bhattacharjee

Unit 3: Reform and Resistance: a. The Revolt of 1857 b. Major social and religious movementsc. Education and the rise of the new middle class in India.	Kushal Bhattacharjee
Unit 4: Nationalist Politics and Expansion of its Social Base: a. Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase , Swadeshi and the Radicals, Formation of the Muslim League b. Gandhi and mass mobilization: Non-cooperation, Civil Disobedience, and Quit India Movements c. Socialist alternatives: Congress socialists, Communists	Mirja Mohammad.
Unit 5: Social Movements - The Women’s Question: participation in the national movement and its impact - The Caste Question: anti-Brahmanical Politics - Peasant, Tribal, and Workers movements in Colonial India.	Rakesh Chakraborty
Unit6: Partition and Independence: Communalism in Indian Politics – The Two-Nation Theory, Negotiations over Partition.	Kushal Bhattacharjee
3. POL-H-GE-T-2(A): Human Rights, Gender and Environment	
Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.	Kushal Bhattacharjee
Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India	Mirja Mohammad.
Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women’s Political Participation and Representation in India Laws, Institutions and Women’s Rights in India, Women’s Movements in India.	Kushal Bhattacharjee
Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India	Mirja Mohammad.
4. POL-H-GE-T-2(B): Governance: Issues and Challenges	

Unit 1: Government and Governance: Concepts – Role of State in the Era of Globalization- State Market and Civil Society	Rakesh Chakraborty
Unit 2: Governance and Development: Changing dimensions of Development – Strengthening Democracy through Good Governance.	Mirja Mohammad.
Unit 3: Environmental Governance: Human –Environment Interaction – Green Governance : Sustainable Human Development	Kushal Bhattacharjee
Unit 4: Local Governance: Democratic Decentralization in India- People’s participation in Governance in India.	Kushal Bhattacharjee
Unit 5: Good Governance Initiatives in India: Best Practices - Meaning and concept,E-governance in India- Case Studies – Corporate Social Responsibility, Citizens Charter and Right to Information.	Rakesh Chakraborty
5. POL-H-GE-T-3(A): Politics of Globalization	
Unit 1: Concept of Globalization: Globalization debates; for and against. Approaches to understanding Globalization – Liberal& Radical.	Anirban Chatterjee
Unit 2: International Institutions: World Bank- IMF- WTO.	Kushal Bhattacharjee
Unit 3: Issues in Globalization: Alternative perspectives on its nature and Character – Critical Dimensions – Economic-Political & Cultural.	Mirja Mohammad.
Unit 4: Globalization and Social Movements – Globalization and Migration.	Anirban Chatterjee
Unit 5: Globalization and Democracy: State, Sovereignty and Civil Society – Globalization and the Demise of Nation States.	Mirja Mohammad.
6. POL-H-GE-T-3(B): United Nations and Global Conflicts	
Unit 1: The United Nations: A historical Overview – Principles and Objectives.	Anirban Chatterjee
Unit 2: Major Organs of the UN: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice.	Anirban Chatterjee
Unit 3: Specialised Agencies of UN: International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children’s Fund [UNICEF], United Nations Development Programme [UNDP]	Mirja Mohammad.
Unit 4: Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect - Millennium Development Goals – Reforming the UN.	Kushal Bhattacharjee

Unit 5: Major Global Conflicts and the UN: (a) Korean War (b) Vietnam War (c) Afghanistan Wars (d) Balkans: Serbia and Bosni	Rakesh Chakraborty
7. POL-H-GE-T-4(A): Feminism: Theory and Practice	
Unit 1: Approaches to understanding Patriarchy : Feminist theorising of the sex/gendedistinction. Biologism versus social constructivism - Understanding Patriarchy and Feminism- Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	Rakesh Chakraborty
Unit 2: History of Feminism: Origins of Feminism in the West: France, Britain and United States of America.	Kushal Bhattacharjee
Unit 3: - Feminist issues and women’s participation in anti-colonial and national liberationmovements with special focus on India. The Indian Experience: Traditional Historiography and Feminist critiques - Social Reforms Movement and position of women in India - History of Women’s struggle in India.	Rakesh Chakraborty
Unit 4: Family in contemporary India - patrilineal and matrilineal practices. Gender Relationsin the Family, Patterns of Consumption: Intra Household Divisions, entitlements andbargaining, Property Rights of Women in India.	Kushal Bhattacharjee
Unit 5: Understanding Woman’s Work and Labour in India– Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care),Underpaid and Paid work,- Methods of computing women’s work , Female headed households	Mirja Mohammad.
8. POL-H-GE-T-4(B): Understanding Ambedkar	
Unit 1: Introducing Ambedkar - Approach to Study Polity, History, Economy, Religion and Society	Anirban Chatterjee
Unit 2: Ambedkar’s views on Caste and Religion: Caste, Untouchability and Critique of Hindu Social Order - Religion and Conversion.	Anirban Chatterjee
Unit 3: Ambedkar on Question of Women - Rise and Fall of Hindu Women - b. Hindu Code Bill.	Mirja Mohammad.
Unit 4: Political Vision of Ambedkar: Nation and Nationalism - Democracy and Citizenship.	Mirja Mohammad.
Unit 5: Ambedkar on Economy and Class Question: Planning and Development - Land and Labor.	Kushal Bhattacharjee

Unit 6: Ambedkar on Constitutionalism: Rights and Representations - Constitution as an Instrument of Social Transformation	Rakesh Chakraborty
1. POL-H-SEC-T-1(A): Legislative Practices and Procedures	
Unit 1: Powers and functions of people’s representative at different tiers of governance:Members of Parliament, State Legislative Assemblies - functionaries of rural and urban local governance.	Kushal Bhattacharjee
Unit 2: Legislative Process - How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.	Mirja Mohammad.
Unit 3: Legislative Committees: Types and role – Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.	Anirban Chatterjee
Unit 4 : Budget Document : Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	Rakesh Chakraborty
Unit 5: Media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media.	Mirja Mohammad.
2. POL-H-SEC-T-1(B): Democratic Awareness with Legal Literacy	
Unit1: Constitution – fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement and the expansion of certain rights under Article 21 of the Constitution.	Anirban Chatterjee
Unit 2: Laws relating to criminal jurisdiction – Provision relating to filing of an FIR, arrest, bail, search seizure- Understanding the question of evidence procedure in Cr.P.C. and related laws - dowry, sexual harassment and violence against women – laws relating to consumer rights – Juvenile Justice- Prevention of atrocities on Scheduled Castes and Scheduled Tribes.	Mirja Mohammad.
Unit3: Anti-terrorist laws: Implication for security and human rights. Laws relating to cyber crimes.	Rakesh Chakraborty
Unit 4: System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals- Alternate dispute such as Lokadalats, non-formal mechanisms	Kushal Bhattacharjee

3. POL-H-SEC-T-2(A): Public Opinion and Survey Research	
Unit 1: Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.	Anirban Chatterjee
Unit 2: Measuring Public Opinion: What is sampling? Why do we need to sample? Sample design, Methods and Types of Sampling- Non-Random Sampling (Quota, Purposive and Snowball sampling) –Random Sampling (Simple and Stratified)) , Sampling error and non-response.	Rakesh Chakraborty
Unit 3: Interviewing: Interview techniques pitfalls, different types of and forms of interview	Mirja Mohammad.
Unit 4: Questionnaire: Question wording; fairness and clarity	Kushal Bhattacharjee
Unit 5: Quantitative Data Analysis: Introduction to quantitative data analysis, Basic concepts: correlation research, causation and prediction, descriptive and inferential Statistics	Mirja Mohammad.
4. POL-H-SEC-T-2(B): Peace and Conflict Resolution	
Unit 1: Understanding Conflict and Conflict Management, Conflict Resolution and Conflict Transformation- Peace Building.	Anirban Chatterjee
Unit 2: Dimensions of Conflict: Ideological, Economic (Resource Sharing) and Socio-Cultural (Ethnicity, Religion and Gender).	Rakesh Chakraborty
Unit 3: Nature of Local, Sub-national and International Conflicts.	Kushal Bhattacharjee
Unit 4: Techniques of Conflict Resolution: Negotiations – Trust building; Mediation: Skill Building and Active Listening; Track- I, II & and Multi Track Diplomacy; Gandhian Methods.	Mirja Mohammad.
POLITICAL SCIENCE GENERAL	
A. Core courses (CC)	
1. POL-G-CC-T-1: Introduction to Political Theory	
Unit 1: What is Politics – What is Political Theory and what is its relevance?- Approaches to the study of Politics: Normative, Behavioural and Post-behavioural, Marxist and Feminist.	Kushal Bhattacharjee
Unit 2: Theories of the State (a) Origin: Social Contract Theory; (b) Nature: Idealist, Liberal and Neo-liberal theories.	Kushal Bhattacharjee

Unit 3: Concept of State Sovereignty: Monistic and Pluralistic theories.	Kushal Bhattacharjee
Unit 4: Liberty, Justice, Equality, Rights, State, Civil Society and Law: Meaning and their interrelations	Mirja Mohammad.
Unit 5: Democracy: Meaning and typology.	Mirja Mohammad.
Unit 6: Debates in Political Theory: i) Is democracy compatible with economic growth? ii) On what grounds is censorship justified and what are its limits? iii) Does Protective Discrimination violate principles of fairness? iv) Should the state intervene in the institution of the family?	Mirja Mohammad.
2. POL-G-CC-T-2: Indian Government and Politics	
Unit 1: Approaches to the study of Indian Politics	Anirban Chatterjee
Unit 2: Indian Constitution , Fundamental Rights, Duties, Directive Principle	Anirban Chatterjee
Unit 3: Union Executive	Anirban Chatterjee
Unit 4: Union Legislation	Anirban Chatterjee
Unit 5: Religion and Politics: debates on secularism and communalism.	Rakesh Chakraborty
Unit 6: Power Structure in India: Role of Caste, class and patriarchy.	Rakesh Chakraborty
Unit 7: Social Movements: Workers, Peasants, Environmental and Women's Movement.	Rakesh Chakraborty
3. POL-G-CC-T-3: Comparative Government and Politics	
Unit 1: The Importance and Scope of Comparative Government - Distinction between Comparative Politics and Comparative Government – Development of Comparative Politics.	Mirja Mohammad.
Unit 2: Theories of Political Systems: Easton, Almond and Powell.	Mirja Mohammad.
Unit 3: Typology of Political Systems: Unitary and Federal, Parliamentary and Presidential: UK & USA, Federal and Unitary: Canada & China.	Mirja Mohammad.
Unit 4: Electoral Systems: First past the post, proportional representation, mixed systems.	Kushal Bhattacharjee
Unit 5: Parties Systems: One-party, two-party and multi-party systems.	Kushal Bhattacharjee
Unit 6: Contemporary Debates on the nature of State: From State Centric security to human centric security & the changing nature of nation-state in the context of globalization.	Kushal Bhattacharjee
4. POL-G-CC-T-4: Introduction to International Relations	
Unit 1: Foundation of International Relations as an academic discipline.	Anirban Chatterjee

Unit 2: Major approaches to the study of International Relations: (a) Liberal and Neo-Liberal (Robert O.Keohane and Joseph Nye); (b) Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz); (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) , (d) Feminist Perspective (J. Ann Tickner)	Anirban Chatterjee
Unit 3: Major concepts in International Relations: (a) National Power; (b) Balance of Power; (c) Collective Security, (d) Bipolarity, Uni-polarity & Multi-polarity, (g) National Interest, (h) Globalization.	Anirban Chatterjee
Unit 4: Indian Foreign Policy: Basic Determinants (Historical, Geo-political, Economic, domestic and Strategic) – India’s policy of Non-Alignment - India’s relations with U. S. A, China, Pakistan and Bangladesh.	Anirban Chatterjee
Unit 5: Cold War and Post- Cold War Era – Origins of Cold War- Phases of Cold War – End of Cold War and Collapse of Soviet Union – Post –Cold War Era	Anirban Chatterjee
B. Discipline specific elective courses (DSE) (2)	
1. POL-G-DSE-T-1(A): Citizenship in a Globalizing World.	
Unit 1: The Evolution of Citizenship and the Modern State	Anirban Chatterjee
Unit 2: Citizenship and Diversity	Kushal Bhattacharjee
Unit 3: Citizenship beyond the Nation-state: Globalization and global justice	Mirja Mohammad.
Unit4: The idea of cosmopolitan citizenship	Kushal Bhattacharjee
2. POL-G-DSE-T-1(B): Public Policy in India.	
Unit 1: Public Policy: Meaning, Scope and Importance – The emergence of Policy Sciences.	Rakesh Chakraborty
Unit 2: Models of Policy Decision-Making.	Rakesh Chakraborty
Unit 3: Policy making in India - Nehruvian Vision- – Pre and Post Liberalization period in India – Determinants of Public Policy in India.	Anirban Chatterjee
Unit 4: Major Public Policies in India: a) Public Health; b) Education and c) Environment.	Mirja Mohammad.
Unit5: Constraints and Challenges to Public Policy implementation in India: Economic, Political and Cultural	Kushal Bhattacharjee

3. POL-G-DSE-T-2(A): Understanding South Asia.	
Unit 1: South Asia as a region: Historical and Colonial Legacies - Geopolitical dimensions.	Anirban Chatterjee
Unit 2: Politics and Governance: a) Regime Types: Democracy, authoritarianism, monarchy; b) Emerging Constitutional practices: Federal experiments in Pakistan, constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka.	Mirja Mohammad.
Unit 3: Socio-Economic Issues: Identity politics and economic deprivation: Challenges and Impact (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka)	Rakesh Chakraborty
Unit 4: Regional Issues and Challenges: a) SAARC: problem and prospects; b) Terrorism, c) Migration.	Kushal Bhattacharjee
4. POL-G-DSE-T- 2(B): India’s Foreign Policy in a Globalizing World.	
Unit 1: India’s Foreign Policy: From a Postcolonial State to an Aspiring Global Power	Anirban Chatterjee
Unit 2: India’s Relations with the USA and USSR/Russia	Anirban Chatterjee
Unit 3: India’s Engagements with China	Anirban Chatterjee
Unit 4: India in South Asia: Debating Regional Strategies	Anirban Chatterjee
Unit 5: India’s Negotiating Style and Strategies: Trade, Environment, Energy and Security Regimes.	Anirban Chatterjee
C. Generic elective courses (GE): (Interdisciplinary): (2)	
1. POL-G-GE-T-1(A): Reading Gandhi	
Unit 1: Ways to read a text: a. textual; b. contextual	Mirja Mohammad.
Unit 2: Hind Swaraj: a. Gandhi in his own words: A close reading of Hind Swaraj.	Mirja Mohammad.
Unit 3: Gandhi and modern India- a. Nationalism. b. Communal unity, c. Women’s Question d. Untouchability, e. Education. b.Commentaries on Hind Swaraj and Gandhian thought.	Kushal Bhattacharjee
2. POL-G-GE-T-1(B): Nationalism in India	
Unit 1: Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations.	Anirban Chatterjee

Unit 2: Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system.	Mirja Mohammad.
Unit 3: Reform and Resistance: a. The Revolt of 1857 b. Major social and religious movements c. Education and the rise of the new middle class in India.	Rakesh Chakraborty
Unit 4: Nationalist Politics and Expansion of its Social Base: a. Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase , Swadeshi and the Radicals, Formation of the Muslim League b. Gandhi and mass mobilization: Non-cooperation, Civil Disobedience, and Quit India Movements c. Socialist alternatives: Congress socialists, Communists.	Kushal Bhattacharjee
3. POL-G-GE-T-2 (A): Human Rights, Gender and Environment	
Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.	Kushal Bhattacharjee
Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.	Anirban Chatterjee
Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women’s Political Participation and Representation in India Laws, Institutions and Women’s Rights in India, Women’s Movements in India.	Mirja Mohammad.
Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity	Rakesh Chakraborty
4. POL-G-GE-T-2 (B): Governance : Issues and Challenges	
Unit 1: Government and Governance: Concepts – Role of State in the Era of Globalization- State Market and Civil Society	Rakesh Chakraborty
Unit 2: Governance and Development: Changing dimensions of Development – Strengthening Democracy through Good Governance.	Kushal Bhattacharjee

Unit 3: Environmental Governance: Human –Environment Interaction – Green Governance :	
Sustainable Human Development	Mirja Mohammad.
Unit 4: Local Governance: Democratic Decentralization in India- People’s participation in Governance in India.	Kushal Bhattacharjee
Unit 5: Good Governance Initiatives in India: Best Practices - Meaning and concept, E-governance in India- Case Studies – Corporate Social Responsibility, Citizens Charter and Right to Information.	Rakesh Chakraborty
1. POL-G-SEC-T-1: Legislative Practices and Procedures	
Unit 1: Powers and functions of people’s representative at different tiers of governance: Members of Parliament, State Legislative Assemblies - functionaries of rural and urban local governance.	Kushal Bhattacharjee
Unit 2: Legislative Process - How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.	Mirja Mohammad.
Unit 3: Legislative Committees: Types and role – Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.	Anirban Chatterjee
Unit 4 : Budget Document : Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	Rakesh Chakraborty
Unit 5: Media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media	Mirja Mohammad.
2. POL-G-SEC-T-2: Public Opinion and Survey Research	
Unit 1: Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.	Kushal Bhattacharjee
Unit 2: Measuring Public Opinion: What is sampling? Why do we need to sample? Sample design, Methods and Types of Sampling- Non-Random Sampling (Quota, Purposive and Snowball sampling) –Random Sampling (Simple and Stratified)) , Sampling error and non-response.	Mirja Mohammad.

Unit 3: Interviewing: Interview techniques pitfalls, different types of and forms of interview	Kushal Bhattacharjee
Unit4: Questionnaire: Question wording; fairness and clarity	Rakesh Chakraborty
Unit 5: Quantitative Data Analysis: Introduction to quantitative data analysis, Basic concepts: correlation research, causation and prediction, descriptive and inferential Statistics	Mirja Mohammad.
3. POL-G-SEC-T-3: Democratic Awareness with Legal Literacy.	
Unit1: Constitution – fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement and the expansion of certain rights under Article 21 of the Constitution.	Anirban Chatterjee
Unit 2: Laws relating to criminal jurisdiction – Provision relating to filing of an FIR, arrest, bail, search seizure- Understanding the question of evidence procedure in Cr.P.C. and related laws - dowry, sexual harassment and violence against women – laws relating to consumer rights – Juvenile Justice- Prevention of atrocities on Scheduled Castes and Scheduled Tribes.	Mirja Mohammad.
Unit3: Anti-terrorist laws: Implication for security and human rights. Laws relating to cyber crimes.	Rakesh Chakraborty
Unit 4: System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals- Alternate dispute such as Lokadalats, non-formal mechanisms	Kushal Bhattacharjee
4. POL-G-SEC-T-4: Peace and Conflict Resolution	
Unit 1: Understanding Conflict and Conflict Management, Conflict Resolution and Conflict Transformation- Peace Building.	Anirban Chatterjee
Unit 2: Dimensions of Conflict: Ideological, Economic (Resource Sharing) and Socio-Cultural (Ethnicity, Religion and Gender).	Rakesh Chakraborty
Unit 3: Nature of Local, Sub-national and International Conflicts.	Kushal Bhattacharjee
Unit 4: Techniques of Conflict Resolution: Negotiations – Trust building; Mediation: Skill Building and Active Listening; Track- I, II & and Multi Track Diplomacy; Gandhian Methods.	Mirja Mohammad.
GEOGRAPHY GENERAL	Suvankar Ghosh

GEO/G/CC/T/01 - GEOTECTONICS AND GEOMORPHOLOGY AND SCALE AND CARTOGRAPHY	Suvankar Ghosh
GEO/G/CC/T/02- CLIMATOLOGY, SOIL AND BIOGEOGRAPHY AND SURVEYING AND LEVELLING	Suvankar Ghosh
GEO/G/CC/T/03- HUMAN GEOGRAPHY AND MAP PROJECTION AND MAP INTERPRETATION	Suvankar Ghosh
GEO/G/CC/P/03- HUMAN GEOGRAPHY AND MAP PROJECTION AND MAP INTERPRETATION	Suvankar Ghosh
(GEO/G/SEC/P/01/A COMPUTER BASICS AND COMPUTER APPLICATIONS	Suvankar Ghosh
or GEO/G/SEC/P/01/B)- REMOTE SENSING	Suvankar Ghosh
GEO/G/CC/T/04- ENVIRONMENTAL GEOGRAPHY AND FIELD WORK	Suvankar Ghosh
GEO/G/CC/P/04- ENVIRONMENTAL GEOGRAPHY AND FIELD WORK	Suvankar Ghosh
(GEO/G/SEC/P/02/A- ADVANCE SPATIAL STATISTICAL TECHNIQUES	Suvankar Ghosh
GEO/G/SEC/P/02/B)- FIELD WORK	Suvankar Ghosh
(GEO/G/SEC/P/03/A- FIELD TECHNIQUES AND SURVEY BASED PROJECT REPORT	Suvankar Ghosh
GEO/G/SEC/P/03/B)- COLLECTION, MAPPING AND INTERPRETATION OF CLIMATIC DATA	Suvankar Ghosh
(GEO/G/SEC/P/04/A- COLLECTION, MAPPING AND INTERPRETATION OF PEDOLOGICAL DATA	Suvankar Ghosh
GEO/G/SEC/P/04/B)- ROCKS AND MINERALS AND THEIR MEGASCOPIIC IDENTIFICATION	Suvankar Ghosh
SOCIOLOGY GENERAL	Susanta Biswas
1. Sociology and Other Social Sciences	Susanta Biswas
1.1 Sociology and Social Anthropology	Susanta Biswas
1.2 Sociology & Psychology	Susanta Biswas
1.3 Sociology & History	Susanta Biswas
2. Basic Concepts	Susanta Biswas
2.1 Individual and Group	Susanta Biswas
2.2 Associations and Institutions	Susanta Biswas
2.3 Culture and Society	Susanta Biswas
2.4 Social Change	Susanta Biswas

Ability Enhancement Compulsory Course (AECC – Environment Studies)	Ankur Biswas
Unit 1 :Introduction to environmental studies	Ankur Biswas
Unit 2 :Ecosystems	Ankur Biswas
Unit 3 :Natural Resources : Renewable and Non-renewable Resources	Ankur Biswas
Unit 4 :Biodiversity and Conservation	Ankur Biswas
Unit 5 :Environmental Pollution	Ankur Biswas
Unit 6 :Environmental Policies & Practices	Ankur Biswas
Unit 7 :Human Communities and the Environment	Ankur Biswas
Unit 8 :Field work	Ankur Biswas
PHYSICAL EDUCATION	
Semester 1	
Unit-I: Introduction	
1.1. Meaning and definition of Physical Education.	Md Nasiruddin Pandit
1.2. Aim and objectives of Physical Education.	Md Nasiruddin Pandit
1.3. Misconcepts and Modern concept of Physical Education	Md Nasiruddin Pandit
1.4. Importance of Physical Education in modern society.	Md Nasiruddin Pandit
Unit-II: Biological and Sociological Foundations of Physical Education	
2.1. Biological Foundation- Meaning and definition of growth and development. Factors affecting growth and development. Differences of growth and development. Principles of growth and development.	Md Shamim Akhter
2.2. Age- Chronological age, anatomical age, physiological age and mental age.	Md Shamim Akhter
2.3. Sociological Foundation- Meaning and definition of Sociology, Society, Socialization and Physical Education.	Md Shamim Akhter
2.4. Role of games and sports in National and International harmony.	Md Shamim Akhter
Unit-III: History of Physical Education	Md Nasiruddin Pandit

3.1. Historical development of Physical Education and Sports in India- Pre-Independence period and Post-Independence period.	Md Nasiruddin Pandit
3.2. Olympic Movement-Ancient and Modern Olympic Games.	Md Nasiruddin Pandit
3.3. Brief historical background of Asian Games, Commonwealth Games and SAF Games.	Md Nasiruddin Pandit
3.4. National Sports Awards- Arjuna Award, Rajiv Gandhi Khel Ratna Award, Dronacharya Award and Dhyanchand Award	Md Nasiruddin Pandit
Unit-IV: Yoga Education	
4.1. Meaning and definition of the term Yoga, types, aim, objectives and importance of Yoga.	Md Shamim Akhter
4.2. History of Yoga.	Md Shamim Akhter
4.3. Astanga Yoga	Md Shamim Akhter
4.4 Hatha Yoga	Md Shamim Akhter
Field Practical 1. Learn and demonstrate the technique of Suryanamaskar.	Md Nasiruddin Pandit
Field Practical 2. Development of physical fitness through Callisthenics and Aerobic activities (Any one).	Md Shamim Akhter
SEMESTER – 2	
CORE PAPER – 2: Management of Physical Education and Sports Course Code: PEDG-CC-T-1B	
Unit- I: Introduction	
1.1. Concept and definition of Sports Management.	Md Nasiruddin Pandit
1.2. Importance of Sports Management.	Md Nasiruddin Pandit
1.3. Principles of Sports Management.	Md Nasiruddin Pandit
1.4. Sports Manager and his Duties.	Md Nasiruddin Pandit
Unit- II: Tournaments	
Tournaments: Meaning and definition and types of tournaments (Knock-out League, Combination, Challenge).	Md Shamim Akhter
Procedure of drawing fixture.	Md Shamim Akhter
2.3. Methods of organizing Annual Athletic Meet and Play Day.	Md Shamim Akhter

2.4. Methods of organization of Intramural and Extramural competition.	Md Shamim Akhter
Unit- III: Facilities and Equipments	
Method of Standard Athletic Track marking.	Md Nasiruddin Pandit
Care and maintenance of playground and gymnasium.	Md Nasiruddin Pandit
Importance, care and maintenance of sports equipments.	Md Nasiruddin Pandit
Time Table: Meaning, importance and factors affecting Education Time Table.	Md Nasiruddin Pandit
Unit- IV: Leadership	Md Shamim Akhter
4.1. Meaning and definition of leadership.	Md Shamim Akhter
4.2. Qualities of good leader in Physical Education.	Md Shamim Akhter
4.3. Types of Leadership	Md Shamim Akhter
4.4. Principles of leadership activities.	Md Shamim Akhter
Field Practical 1. Lay out, knowledge and Officiating ability . Track and Field events (any one).	Md Nasiruddin Pandit
Field Practical 2. Lay out, knowledge and Officiating ability Games: Football, Kabaddi, Kho-Kho and Volleyball (any one).	Md Shamim Akhter
SEMESTER – 3	
CORE PAPER – 3: Anatomy, Physiology and Exercise Physiology Course Code: PEDG-CC-T-1C	
Unit- I: Introduction	Md Nasiruddin Pandit
1.1. Meaning and definition of Anatomy, Physiology and Exercise Physiology.	Md Nasiruddin Pandit
1.2. Importance of Anatomy, Physiology and Exercise Physiology in Physical Education.	Md Nasiruddin Pandit
1.3. Human Cell- Structure and function.	Md Nasiruddin Pandit
1.4. Tissue- Types and functions.	Md Nasiruddin Pandit
Unit-II: Musculo-skeletal System	

2.1. Skeletal System- Structure of Skeletal System. Classification and location of bones and joints. Anatomical differences between male and female.	Md Shamim Akhter
2.2. Muscular System- Types of Muscles. Location, Structure and function of Skeletal muscle.	Md Shamim Akhter
2.3. Types of muscular contraction.	Md Shamim Akhter
2.4. Effect of exercise and training on muscular system.	Md Shamim Akhter
Unit-III: Circulatory System	
3.1. Blood- Composition and function.	Md Nasiruddin Pandit
3.2 Heart- Structure and functions. Mechanism of blood circulation through heart.	Md Nasiruddin Pandit
3.3 Blood Pressure, Athletic Heart and Bradycardia.	Md Nasiruddin Pandit
3.4 Effect of exercise and training on circulatory system.	Md Nasiruddin Pandit
Unit-IV: Respiratory System	
4.1 Structure and function of Respiratory organs.	Md Shamim Akhter
4.2 Mechanism of Respiration.	Md Shamim Akhter
4.3 Vital Capacity, O₂ Debt and Second Wind.	Md Shamim Akhter
4.4 Effect of exercise and training on respiratory system.	Md Shamim Akhter
SEMESTER – 2 (Practical)Track and Field	
Track Events	
1.1. Starting Techniques: Standing start and Crouch start (its variations) use of Starting Block.	Md Nasiruddin Pandit
1.2. Acceleration with proper running techniques.	Md Nasiruddin Pandit
1.3. Finishing technique: Run Through, Forward Lunging and Shoulder Shrug.	Md Nasiruddin Pandit
1.4. Relay Race: Starting, Baton Holding/Carrying, Baton Exchange in-between zone, and finishing.	Md Nasiruddin Pandit
Field events (any two)	
2.1. Long Jump: Approach Run, Take-off, Flight in the air (Hang Style/Hitch Kick) and Landing.	Md Shamim Akhter

2.2. High jump: Approach Run, Take-off, Bar Clearance (Straddle) and Landing.	Md Shamim Akhter
2.3. Shot put: Holding the Shot, Placement, Initial Stance, Glide, Delivery Stance and Recovery	Md Shamim Akhter
2.4. Discus Throw: Holding the Discus, Initial Stance, Primary Swing, Turn, Release and Recovery (Rotation in the circle).	Md Shamim Akhter
2.5. Javelin throw: Grip, Carry, Release and Recovery (3/5 Impulse stride)	Md Shamim Akhter
SEMESTER – 4	
CORE PAPER – 4: Health Education, Physical Fitness and Wellness Course Code: PEDG-CC-T-1D	
Unit – I: Introduction	
1.1. Concept, definition and dimension of Health	Md Nasiruddin Pandit
1.2. Definition, aim, objectives and principles of Health Education	Md Nasiruddin Pandit
1.3. Activities of Health Agencies- World Health Organization (WHO), United Nations Educational Scientific and Cultural Organization (UNESCO) and United Nations International Children’s Emergency Fund (UNICEF)	Md Nasiruddin Pandit
1.4. School Health Program- Health Service, Health Instruction, Health Supervision, Personal Hygiene and Health Record	Md Nasiruddin Pandit
Unit – II: Common Health Problems - Prevention and Control	
2.1. Communicable Diseases- Malaria, Dengue, Chicken Pox, Diarrhoea, Tuberculosis, Covid 19	Md Shamim Akhter
2.2. Non-communicable Diseases- Obesity, Diabetes and Asthma	Md Shamim Akhter
2.3. Nutrition- nutritional requirements for daily living. Preparation of Balance Diet chart. Health disorders due to deficiency of Protein, Carbohydrate, fat, Vitamins and Minerals	Md Shamim Akhter
2.4. Concept of personal and environmental hygiene	Md Shamim Akhter
Unit – III: Physical Fitness and Wellness	
3.1. Physical Fitness- meaning, definition and Importance of Physical Fitness	Md Nasiruddin Pandit
3.2. Components of Physical Fitness- Health and Performance related Physical Fitness	Md Nasiruddin Pandit

3.3. Concept of Wellness. Relationship between Physical activities and Wellness	Md Nasiruddin Pandit
3.4. Ageing- physical activities and its importance	Md Nasiruddin Pandit
Unit – IV: Health and First-aid LH - 12	
4.1. First aid- meaning, definition, importance and golden rules of First-aid	Md Shamim Akhter
4.2. Concept of sports injuries- Sprain, Strain, Wound, Fracture and Dislocation	Md Shamim Akhter
4.3. Management of sports injuries through the application of Hydro-therapy	Md Shamim Akhter
4.4. Management of sports injuries through the application of Thermo-therapy	Md Shamim Akhter
Gymnastics and Yoga	
Course Code: PEDG-SEC-P-2	
Gymnastics	Md Shamim Akhter
1. Compulsory	Md Shamim Akhter
1.1 Forward Roll	Md Shamim Akhter
1.2 T-Balance	Md Shamim Akhter
1.3 Forward Roll with Split Leg	Md Shamim Akhter
1.4 Backward Roll	Md Shamim Akhter
1.5 Cart-Wheel	Md Shamim Akhter
2. Optional (any two)	Md Shamim Akhter
2.1 Dive and Forward Roll	Md Shamim Akhter
2.2 Hand Spring	Md Shamim Akhter
2.3 Head Spring	Md Shamim Akhter
2.4 Neck Spring	Md Shamim Akhter
2.5 Hand Stand and Forward Roll	Md Shamim Akhter
2.6 Somersault	Md Shamim Akhter
Yoga	Md Nasiruddin Pandit
3. Asanas	Md Nasiruddin Pandit
3.1 Standing Posture, Ardha Chandrasana, Bhujangasana, Padmasana	Md Nasiruddin Pandit

3.2	Sitting Posture, Ardhakurmasana, Paschimottanasana, Gomukhasana	Md Nasiruddin Pandit
3.3	Supine Posture, Setubandhasana, Halasana, Matsyasana	Md Nasiruddin Pandit
3.4	Prone Posture, Bhujangasana, Salvasana, Dhanurasana	Md Nasiruddin Pandit
3.5	Inverted Posture, Sarbangasana, Shirsasana, Bhagrasana	Md Nasiruddin Pandit
SEMESTER- 5		
DSE PAPER- 5: Sports Training Course Code- PEDG-DSE-T-2		
Unit- I: Introduction		
1.1	Indian Games and Racket Sports	Md Nasiruddin Pandit
1.2	Aim and Characteristics of Sports Training	Md Nasiruddin Pandit
1.3	Principles of Sports Training	Md Nasiruddin Pandit
1.4	Principles of Sports Training Importance of Sports Training	Md Nasiruddin Pandit
Unit-II: Methods of Training and Conditioning in Sports		
2.1	Warming up and cooling down- meaning, types and methods	Md Shamim Akhter
2.2	Conditioning- the concept of Conditioning and its principles	Md Shamim Akhter
2.3	Training Methods- Circuit Training, Interval Training, Weight Training	Md Shamim Akhter
2.4	Periodisation- meaning, types, aim and contents of different periods	Md Shamim Akhter
Unit-III: Training Load and Adaptation		
3.1	Training Load- meaning, definition, types and factors of training load	Md Nasiruddin Pandit
3.2	Components of training load	Md Nasiruddin Pandit
3.3	Over Load- meaning, causes, symptoms and tackling of overload	Md Nasiruddin Pandit
3.4	Adaptation- meaning and conditions of adaptation, supercompensation	Md Nasiruddin Pandit
Unit-IV: Training Technique		

4.1	Strength- means and Methods of strength development	Md Shamim Akhter
4.2	Speed- means and methods of speed development	Md Shamim Akhter
4.3	Endurance- means and methods of endurance development	Md Shamim Akhter
4.4	Flexibility- means and methods of flexibility development	Md Shamim Akhter
Kabaddi		Md Nasiruddin Pandit
A.	Fundamental skills	Md Nasiruddin Pandit
1.	Skills in Raiding: touching with hands, Use of leg-toe touch, squat leg thrust, side kick, mule kick, arrow fly kick, the crossing of the baulk line. Crossing of Bonus line	Md Nasiruddin Pandit
2.	Skills of holding the raider: various formations, catching from particular positions, different catches, catching formations and techniques	Md Nasiruddin Pandit
3.	Additional skills in raiding: escaping from various holds, techniques of escaping from chain formation, offence and defence	Md Nasiruddin Pandit
4.	Game practice with the application of Rules and Regulations	Md Nasiruddin Pandit
B.	Rules and their interpretations and duties of the officials	Md Nasiruddin Pandit
Badminton		Md Shamim Akhter
A.	Fundamental skills	Md Shamim Akhter
1.	Basic Knowledge: various parts of the Racket and Grip	Md Shamim Akhter
2.	Service: Short service, Long service, Long-high service	Md Shamim Akhter
3.	Shots: Overhead shot, Defensive clear shot, Attacking clear shot, Drop shot, Net shot, Smash	Md Shamim Akhter
4.	Game practice with the application of Rules and Regulations	Md Shamim Akhter
B.	Rules and their interpretations and duties of the officials	Md Shamim Akhter
SEMESTER – 6		
Psychology in Physical Education and Sports Course Code: PEDG-DSE-T-4		Md Nasiruddin Pandit
Unit – I: Introduction		Md Nasiruddin Pandit
1.1	Meaning and Definition Psychology	Md Nasiruddin Pandit

1.2 Importance and Scope of Psychology	Md Nasiruddin Pandit
1.3 Meaning and Definition of Sports Psychology	Md Nasiruddin Pandit
1.4 Need for Knowledge of Sports Psychology in the Field of Physical Education	Md Nasiruddin Pandit
Unit – II: Learning	Md Nasiruddin Pandit
2.1 Meaning and Definition of Learning	Md Nasiruddin Pandit
2.2 Theories and Laws of Learning	Md Nasiruddin Pandit
2.3 Learning curve: meaning and types	Md Nasiruddin Pandit
2.4 Transfer of learning- meaning, definition and types. Factors affecting the transfer of learning	Md Nasiruddin Pandit
Unit – III: Psychological Factors	Md Shamim Akhter
3.1 Motivation- meaning, definition, types and Importance of Motivation in Physical Education and Sports	Md Shamim Akhter
3.2 Emotion- meaning, definition, types and Importance of Emotion in Physical Education and Sports	Md Shamim Akhter
3.3 Personality- meaning, definition and types. Personality traits	Md Shamim Akhter
3.4 Role of physical activities in the Development of Personality	Md Shamim Akhter
Unit – IV: Stress and Anxiety	Md Shamim Akhter
4.1 Stress- meaning, definition and types of Stress	Md Shamim Akhter
4.2 Causes of Stress	Md Shamim Akhter
4.3 Anxiety- meaning, definition and types of Anxiety	Md Shamim Akhter
4.4 Management of Stress and Anxiety through physical activity and sports	Md Shamim Akhter
Football	Md Shamim Akhter
A. Fundamental skills	Md Shamim Akhter
1. Kicking: kicking the ball with the inside of the foot, kicking the ball with the full instep of the foot, kicking the ball with the inner instep of the foot, kicking the ball with the outer instep of the foot and lofted kick	Md Shamim Akhter

2. Trapping: Trapping- the rolling ball, and the bouncing ball with the sole of the foot	Md Shamim Akhter
3. Dribbling: dribbling the ball with the instep of the foot, dribbling the ball with the inner and outer instep of the foot	Md Shamim Akhter
4. Heading: in standing, running and jumping condition	Md Shamim Akhter
5. Throw-in: standing throw-in and running throw-in	Md Shamim Akhter
6. Feinting: with the lower limb and upper part of the body	Md Shamim Akhter
7. Tackling: simple tackling, slide tackling	Md Shamim Akhter
8. Goal Keeping: collection of the ball, ball clearance- kicking, throwing and deflecting	Md Shamim Akhter
9. Game practice with the application of Rules and Regulations	Md Shamim Akhter
B. Rules and their interpretations and duties of the officials	Md Shamim Akhter
Volleyball	Md Nasiruddin Pandit
A. Fundamental skills	Md Nasiruddin Pandit
1. Service: Underarm service, Sidearm service, Tennis service, Floating service	Md Nasiruddin Pandit
2. Pass: Underarm pass, Overhead pass	Md Nasiruddin Pandit
3. Spiking and Blocking	Md Nasiruddin Pandit
4. Game practice with the application of Rules and Regulations	Md Nasiruddin Pandit
B. Rules and their interpretations and duties of the officials	Md Nasiruddin Pandit